25 OCTOBER 2016

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If you do not wish to receive the Newsletter please send an email to unsubscribe@chapelhillss.eq.edu.au from the email you wish to unsubscribe. If you wish to subscribe please send an email to subscribe@chapelhillss.eq.edu.au.

Next Newsletter Article/Submissions Deadline – Friday 4 November 2016 newsletter@chapelhillss.eq.edu.au

DATES TO REMEMBER

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>26/10/16</td>
<td>Yr 2 Raw Art</td>
</tr>
<tr>
<td>26/10/16</td>
<td>School Group Photo Day</td>
</tr>
<tr>
<td>27/10/16</td>
<td>Yr 2 Hands-On Education</td>
</tr>
<tr>
<td>27/10/16</td>
<td>School Music Evening 7:00pm</td>
</tr>
<tr>
<td>27/10/16</td>
<td>Yr 3 Lone Pine</td>
</tr>
<tr>
<td>29/10/16</td>
<td>School Disco 6:30 - 9:30</td>
</tr>
<tr>
<td>2/11/16</td>
<td>Yr 4 Qld Museum &amp; Science Centre</td>
</tr>
<tr>
<td>2/11/16</td>
<td>Prep 2017 Transition 9 - 10:30</td>
</tr>
<tr>
<td>8/11/16</td>
<td>P &amp; C Meeting Arts Building 7:30pm</td>
</tr>
<tr>
<td>9/11/16</td>
<td>Prep 2017 Transition 9 - 10:30</td>
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<tr>
<td>10 - 16/11</td>
<td>Scholastic Book Fair</td>
</tr>
<tr>
<td>11/11/16</td>
<td>Yrs 4 &amp; 6 Raw Art</td>
</tr>
<tr>
<td>14/11/16</td>
<td>5B Pullenvale</td>
</tr>
<tr>
<td>15/11/16</td>
<td>Yr 3 Raw Art</td>
</tr>
<tr>
<td>15/11/16</td>
<td>Yr 5C Pullenvale</td>
</tr>
<tr>
<td>16/11/16</td>
<td>Rotary Dinner</td>
</tr>
<tr>
<td>16/11/16</td>
<td>Prep 2017 Transition 9 - 10:30</td>
</tr>
<tr>
<td>21/11/16</td>
<td>Yr 5A Pullenvale</td>
</tr>
<tr>
<td>22/11/16</td>
<td>Yrs 4 - 6 Swimming Carnival</td>
</tr>
<tr>
<td>23/11/16</td>
<td>Prep 2017 Transition 9 - 10:30</td>
</tr>
<tr>
<td>28/11/16</td>
<td>RI xmas Concert Yrs 1 - 6 2:00 - 3:00pm</td>
</tr>
</tbody>
</table>
FROM THE PRINCIPAL

I wanted to publically thank the wonderful staff and supportive parents for their kind words and kind deeds this week after my father passed away after several weeks in hospital. I know that it is more than just the students that demonstrate the values of Respect for Others. I will be in and out of the school this week but I know that the great support across the school will ensure the wheels continue to turn smoothly.

Chapel Hill State School Parent and Citizens Vote to Nominate for Independent Public School (IPS)

I have previously explained that the school has the chance to nominate to become an Independent Public School. Parents and Citizens members have discussed this idea at the last two meetings. The nomination process requires a formal vote from the P and C and the outcome is to be reported within the submission. To ensure that the decision is an accurate indication of the P and C’s view, I encourage all members to attend the meeting so that they can record their vote. The school will send an additional email to all registered P and C members providing a briefing on IPS model and also seeking feedback on the idea of nominating.

While other schools in the area have successfully nominated to become IPS, we have not previously submitted a nomination. If the school was to be selected to become an IPS then we would have the benefits of:

• A greater capacity to recruit our own staff and to also have more operational flexibility and we could direct support to key support staff to assist in delivering our strategic plan.

• An entitlement to an additional $100 000 in the first year and $50 000 for each ongoing year. Parents are encouraged to review the Department’s website http://education.qld.gov.au/schools/independent-public-schools/ to gain further information.

Amenities Building/Toilet Upgrade

The toilet upgrade is well underway and upon its completion we will have a significant community request addressed. The number of toilets will not increase but we expect that the changes in how we allocate the use of the toilets will also mean greater proximity for the greater needs. At the moment the Senior Toilets in the building are being renovated allowing the Junior School to continue with no changes.

Students are always encouraged to make use of the toilets during the breaks and all teachers have classroom operational processes to ensure no child is denied access to the toilets. I know that we will all work together to get through these renovations to ensure we have a workable plan and a quality outcome.

Two Key Messages for Parents and Carers

Please take the time to read two key messages in this week’s newsletter regarding:

1. Class Placements for 2017. This is a huge endeavour and the school values your input and understanding regarding the structure of 2017 classes.

2. Changes for the Notice of Student Absences. We are preparing to register every student onto a SMS message bank so that parents and carers are alerted by text messages of child absences.

Enjoy the Week

Stewart Jones
Principal

IMPORTANT NOTICES
Changes for Notice of Student Absences

Note that on Friday 14 October an information letter went out to parents.

There are times when we may need to contact parents and carers. Do we have your most up to date contact details? Our new SMS absence message system relies on your information being correct. On 31 October we will be sending a test SMS message to the contact number we have been given. Look out for this information.

Absence notification process

Please remember to call the school on the absence line 3871 4860 or email at admin@chapelhillss.eq.edu.au early in the morning if your child is going to be away or late for school so your child’s absence can be recorded correctly.

Same day notification - going live on 07.11.2016

Our school will contact parents as soon as practicable on the day if a student is not at school and we don’t know why. If you are advised by the school that your child is away without a reason, please contact us as soon as possible by return text or by leaving a message on the absence line to let us know where your child is. We will follow-up with parents if no response is received.

Class Placements 2017 - Conveying important information

If parents or carers wish to convey any educationally relevant information to inform the process, this must be emailed to Janet Hoek jhoek1@eq.edu.au by Friday 28 October, 2016. Please do not ask Class Teachers to pass on this important information or assume information from past years remains on file. Please also note, this does not invite requests for specific teachers.

The final allocation of teachers to classes won’t occur until early December when all staff transfers and appointments have been finalised.

In Term 4 we will begin to compile Class Lists for 2017. This is a process that school staff take very seriously, with a great deal of care and time taken in such vital decision making. Many factors are relevant, and I outline here for parents the main criteria that are considered:

- Ability levels: We aim to have an even spread of ability levels across each class. All children have strengths and weaknesses in different areas of the curriculum which need to be taken into consideration.
- Teaching/learning styles: As much as possible, we consider individual children’s learning styles and the teaching style of individual teachers.
- Friendships: We try to ensure that all children are in a class with people whom we feel they are likely to form friendships. At other times, we may choose to separate students who, whilst being friends, are a distracting influence on each other in a classroom, where one is the dominant partner in a friendship or where they are over reliant on each other to the exclusion of others and need to be encouraged to increase their friendship circle.
- Group dynamics: We try to ensure that we have an even spread of personality styles, behavioural styles, etc., and that the group dynamics are such that each class will bond well and harmonise as a group.

ROUNDTINES OF THE WEEK

NEVER GIVE UP
This means:

To keep trying – no matter how hard the task is; never stop working for your goals; don’t give up easily. Having a ‘never give up’ attitude can determine whether we will succeed or fail.

RESPECT THE PROPERTY OF OTHERS
This means:

- Look after belongings of classmates, teachers, classroom property, and
You never take something that doesn’t belong to you; you always ask permission from the owner; you always return borrowed items in the same condition; you never purposefully damage the property of others.

**CARE FOR NATURE**
This means:

- You are careful to protect the animals and plants in our playground; you do not destroy or disturb their habitats, and you keep their living space clean from rubbish.

**SPECIALIST TEACHERS**

**IGNITE**

*Guest Speaker in our Senior Maths Groups*

Yesterday our Year 5 and 6 Maths groups enjoyed another excellent presentation by Dr Yoni Nazarathy, from the University of Queensland, who comes to us via our involvement with the CSIRO Mathematicians and Scientists in Schools program. The students always look forward to his visits, and we are most grateful for the time he devotes to these sessions.

Dr Nazarathy has been a wonderful supporter of the IGNITE program for several years now, and we look forward to his continued participation next year.

Janet Freyne
IGNITE Coordinator

**FROM THE LIBRARY**

***** BookFair ******

Book Fair is coming soon!!!

Get some great books for Christmas presents.

Book Fair starts **Thursday 10 November 8.15am** and

closes Tuesday 15 November after school at 3.45.

Mrs Judy Massey
Teacher Librarian

**FROM THE MUSIC ROOM**

**MUSIC NIGHT – THIS THURSDAY 7pm!**

This will be the last big performance for our musical groups, so please remind your child to attend all rehearsals.

**PROGRAM:**

1. Beginner Strings
2. Intermediate Strings
3. Senior Strings
4. Junior Choir
5. Senior Choir
6. Junior Band
7. Senior Band

**WARMING-UP:**

**ALL BAND MEMBERS** will need to meet Mr Kennedy outside the **MUSIC ROOM in the RESOURCE CENTRE at 6:15pm** to warm up. Students need to bring their instruments and music with them.

**ALL STRINGS MEMBERS** are to meet Mrs O’Donnell outside the **COMPUTER LAB at the RESOURCE CENTRE at 6:30pm** to warm up. Students will need to bring their instruments and music with them.

**CHOIR MEMBERS** who are not in BAND or STRINGS will need to meet Mrs Cook at **6:45pm outside the MUSIC ROOM in the RESOURCE CENTRE**.

Once performers are warmed up they will proceed to the Hall and will remain there for the duration of the evening. Children will sit on the floor at the front of the Hall with Mrs Cook, Mr Kennedy and Mrs O’Donnell until it is their performance time. It is then expected that children stay seated at the front of the Hall until the conclusion of the evening.

**UNIFORM:**

All children will need to be wearing **SCHOOL UNIFORM** for this performance. This means that they will need to be wearing the **CHECKED UNIFORM**. If your child
does not have a checked uniform, then they are able to wear the school polo shirt.

Please note that all Band, Strings and Choir members have been working hard preparing for their performance, and as such, it is expected that all members are present on the night.

If your child is unable to perform at Music Night please contact the relevant teacher to let them know.

CHOIR NEWS

Change in rehearsal day

Due to a clash with Swimming, Junior Choir will now be on MONDAYS at 1:30pm (afternoon tea time). Children are to bring their afternoon tea with them to the Music Room at 1:30pm.

PREP-YEAR 2 CHRISTMAS CONCERT

The Prep – Year 2 will be held in the Hall on THURSDAY 1 DECEMBER. This year we are trialling something different, and will be having the concert during school time – between 9:30am-10:30am.

STRING AND BAND PROGRAMS FOR 2017

Applications have now closed for both programs. Mr Kennedy and Mrs O’Donnell are in the process of shortlisting children for each program. You will be notified of the outcome later in the term.

Music: Count Us In 2016

Over half a million students from over 2,100 schools

Same song, same day, same time

Music: Count Us In (MCUI) is Australia’s biggest schools initiative, where students across the country sing the same song, on the same day, at the same time. This is the first time that Chapel Hill has participated in MCUI.

MCUI highlights the importance of Music in schools. MCUI 2016 is another opportunity to raise awareness, foster music participation and appreciation, and campaign for music education for all.

What is Music: Count Us In? Working directly with schools and teachers, MCUI exists to assist teachers in providing quality music education and to address the gap in specialist music education provision in many Australian schools. The program is both a participation program and an advocacy program – raising the profile of music education on the national stage, and providing hundreds of thousands of students with practical music learning.

We will be performing the song as a whole school (Prep to Year 6) on Assembly next Monday 31 October. (The official MCUI day is Thursday 3 Nov, but due to swimming and other timetable issues, we decided the best way to have all classes participate at the same time is to do it on Assembly.)

Bridget Cook
Music Teacher

INSTRUMENTAL MUSIC

Dear students and parents,

Please be advised that Senior String will have rehearsal on Thursday 27th October 7.45-8.45am (instead of Friday). The string students from Year 4 and 5 are having their lessons on Thursday morning 9-11am. Mrs. O’Donnell will not be at Chapel Hill SS on Friday 28th until 12.30pm. Year 3 and 6 strings lessons are normal. Thank you for understanding and support.

Mrs. O’Donnell
Strings Teacher

SCHOOL NOTICES

GROUP PHOTO DAY

GROUP PHOTO DAY - Wednesday 26 October
Group Photos will be taken on Thursday 22 October. Personalised order forms will be sent home shortly.

Year 6s

The Group Photo of all Year 6s will be in each student’s Graduation Folder to be presented at The Graduation Dinner.

UNIFORM REQUIREMENTS

- Year 6s to wear their Yr6 t-shirt
- ALL Music and Opti-minds Groups are asked to wear their check uniform
- Debating Teams are to bring their TEAM shirt
- House Captains should wear their check uniform or light blue polo
- ALL OTHER GROUP PHOTOS - check uniform or light blue polo. NO HOUSE COLOURS please
- No jewellery (gold/silver sleepers/studs excepted)
- Long hair tied back
- Head bands/ribbons in School colours
- Black leather school shoe or black or white joggers.

SCHOOL BANKING

$254 raised through School Banking for Term 3!

Thanks to the fantastic efforts of our students we raised $254 for our school through School Banking commissions in Term 3.

Our school receives $5 when a student makes their first ever School Banking deposit and 5% on every deposit made through the school (to a maximum of $10 per individual deposit).

Saving regularly is an important habit to get into, whether you’re saving a little or a lot. Keep up the great work and remember, School Banking is every Thursday.

Term 4 Outback Savers Rewards.

The new rewards for Term 4 are now available. The rewards are:

- Bush Fly Fan
- Wriggly Glow Worm

School Banking Competitions

Unfortunately, Chapel Hill State School had no winners of the prizes from the School Banking Competitions. There were winners in the Brisbane West region including Pullenvale State School winning one of the school sports pack prizes.

If your children are not currently involved in the School Banking program and you would like to know more, please do not hesitate to email Jane (jane.hallam@hotmail.com).

Jane Hallam & Helen Middleton
School Banking Co-ordinators

OPTI-MINDS

Chapel Hill Opti-Minds Team competes at the State Finals!

A team of six Year 5 students, Andrew P, Evelien, Jack T, Samantha, Toby and William H represented Brisbane West at the Opti-minds State Finals on the weekend of 14th-16th October. The team worked hard in the six weeks leading up to the finals training and fundraising.

Along with State finalists from 12 regions of Queensland and Western Australia, the team stayed at a city hotel where the views were spectacular. After a swim in the hotel’s rooftop pool the teams were bussed to the University of Queensland. Each team presented an idea at the Youth Forum and Chapel Hill’s idea was so well received it was voted as the 2nd best idea of the day. They had the clever idea of locking a mobile phone into a special box before a car will start. This will prevent texting while driving and will save lives.

On Sunday morning the team had three hours to solve a challenge, write a script to present their solution as a play and practise their play. In the afternoon the 13 teams in their division presented their plays to a panel of four judges. There was also a Spontaneous Challenge with only four minutes preparation time.

The students from our school made us proud with their confidence, enthusiasm and originality. They met lots of students from all around Australia and had a wonderful experience they will never forget.
YEAR 2 SINGING CLUB PERFORMANCE

The Year 2 Singing Club will sing at assembly for the last time on Monday, 7 November. It has been fabulous working with this year's group and some children have been very dedicated and loyal attenders.

Hope you enjoy our last song.

Sian Thomas
Classroom Teacher

MATHLETICS

Mathlete of the Week
Congratulations to the following students who were acknowledged as Mathletes of the Week at Assembly Monday 31 October.

| Oliver 2C | Samuel 5B |

Gold Certificates
Congratulations to the following students who were presented with Gold Medallions at Assembly on Monday 24 October.

<table>
<thead>
<tr>
<th>Shayhan PD</th>
<th>Claire PE</th>
<th>Yvette 1C</th>
</tr>
</thead>
<tbody>
<tr>
<td>Isabelle 2D</td>
<td>Zachary 2D</td>
<td>Blake 4A</td>
</tr>
</tbody>
</table>

Silver Certificates
Congratulations to the following students who have achieved a Silver Certificate. Certificates will be handed out in the classrooms Monday 31 October.

<table>
<thead>
<tr>
<th>Livia 3B</th>
<th>Sophie 5A</th>
<th>George PE</th>
</tr>
</thead>
<tbody>
<tr>
<td>Joshua PB</td>
<td>Samuel 5B</td>
<td>Joshua 2D</td>
</tr>
<tr>
<td>Jennifer 5C</td>
<td>Liam 1C</td>
<td>Kian 4A</td>
</tr>
<tr>
<td>Nathan 3B</td>
<td>Laila 4E</td>
<td>Oliver 2C</td>
</tr>
<tr>
<td>Betty-Mai PA</td>
<td>Claire PE</td>
<td>Suvan 1C</td>
</tr>
<tr>
<td>Michael 2A</td>
<td>Jack 2C</td>
<td>Kaitlyn 2C</td>
</tr>
<tr>
<td>Isabelle 2D</td>
<td>Alex 2D</td>
<td>Ajay 2E</td>
</tr>
<tr>
<td>Ava 4B</td>
<td>Samantha 5A</td>
<td>Miranda 5B</td>
</tr>
</tbody>
</table>

STUDENT ACHIEVEMENTS

Congratulations to the following students who received student of the week:- Thomas PB, Nicky PB, Alex 1A, Suvan 1C, Jarvis 2B, Estella 6B, Tyler 3B, Harrison 1B, Royce 1C, Lewis 2E, Alex PA, Caleb 4C, Luka 2A, Eliza PC, Hannah 3D, Claire PE, Louis PD, Flynn 3A, Isabelle 3A, Cameron 6A, Jacqueline 4D, Ben 4A, Andy 5A, Alice 2D, Tom 5B, Quen 2C, Indigo 4E, Olly 4B, Tiffany 4A

PAYMENTS

Please ensure payment is made on or before the due date for any excursions or activities. No payment may result in your child being unable to attend.

<table>
<thead>
<tr>
<th>Event</th>
<th>Amount</th>
<th>Due By</th>
</tr>
</thead>
<tbody>
<tr>
<td>Graduation Bear or Ball</td>
<td>$20.00 or $15.00</td>
<td>1/11/16</td>
</tr>
</tbody>
</table>
**INFORMATION FOR PAYING INVOICES**

During the year, invoices and permission slips will be sent home for various activities.

**Permission Slips**
All permission slips need to be returned to the box in the Office by the due date.

**Invoices**
Payment of all invoices need to be attended to by the due date using one of the following options listed below:

1. In person by cash payment, in an envelope, at the Office between 8:15am - 11:00am.

2. Cheque payable to CHSS at the Office.

3. Credit Card / EFTPOS available at the office between 8:15am- 11:00am.

4. Direct Deposit to CHSS account. It is most important that as many details as possible are given starting with - Student Name or Customer ID Number, then Invoice Number or activity.


*Please ensure that the correct information is entered. Information which will need to be entered is as follows:-

- CRN (advised on Invoice. Note: this is not the Customer ID number)
- Invoice No (advised on the Invoice)
- Students Name (christian and surname)
- Amount

The BPoint facility is available for parents to pay online at your convenience. Please remember that an Invoice reference needs to be used and NOT the student ID. Four Fields must be completed as per the diagram below. There is no requirement to advise the school as we receive automatic notification.

Please note that if you are paying by cash or cheque the invoice needs to accompany the payment and placed in the box in the Office. Please do NOT cut the invoice/payment slip. If you wish to combine more than one invoice this is quite acceptable. When the payment is processed a receipt attached to the invoice will be sent home with your child.
Debtor Statements

Debtor Statements provide parents with the following information:-

1. **Overdue Payments.** In future, please ensure payment is made on or before the due date for any excursions or activities unless a payment plan is in place. *No payment may result in your child being unable to attend.*

2. **Credit on your Child’s Account.** Your credit can be held on the account and used at any time. However, you will need to contact the office to arrange this as this does not automatically occur.

3. **Current Invoices.** These are invoices which may have just been issued and payment may not yet be due. *You have until the due date of the original invoice to pay this.* For example - multiple invoices are issued within the same week. The advantage of this is; if you have received more than one invoice, the debtor statement will have combined all of these onto one statement. Therefore, if you wish, only one payment will be required instead of multiple payments (unless you pay by BPOINT. If paying by BPOINT you will still need to enter details for each invoice).

**P&C PATCH - TUCKSHOP & UNIFORMS**

**TUCKSHOP MENU**

<table>
<thead>
<tr>
<th>Week 3</th>
<th>9th</th>
<th>20th</th>
<th>22nd</th>
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</thead>
<tbody>
<tr>
<td>Sally Warren</td>
<td>Mandy Nankivell</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Kathryn McAullay</td>
<td>Christine Mao</td>
<td>Natasha Seamen</td>
<td></td>
</tr>
<tr>
<td>Marianne Allen</td>
<td>Myriam Kiesbye</td>
<td>Michelle Canny</td>
<td></td>
</tr>
<tr>
<td>Baking - Bernie Turnbull</td>
<td>Baking - Erin Marturano</td>
<td>Bakikng -</td>
<td></td>
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</tbody>
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Click [here](#) to view the Tuckshop Menu

**UNIFORM SHOP**

**Opening Times: Wednesdays 8:00 - 9:00am**

We have a limited number of rash guards in stock for the low price of $10 (please note they run 1-2 sizes small) and also swim caps for $6. You can pick these up at the uniform shop on Wednesday mornings from 8-9 am. Due to limited stock numbers, these are not available on flexischools.

It's also time to think about getting new uniforms for the new year. Order before the end of the school year so that you don't miss out!

Have a child starting prep? To take the guesswork out of what to order, we are now offering starter packs for the incoming preps at a discount. The best way to order is on flexischools!

Our prices have had a small increase due to supplier increases, effective immediately. See attached price list.

[Click here to view the Uniform Price List - October 2016.doc](#)

**SCHOOL INFORMATION**

**SPEED LIMITS**

It is asked that all parents please abide by the 10KPH speed limit when entering and exiting the school grounds. The speed limit signs as well as any parking signs displayed in the grounds must be adhered to for the safety of all students and other individuals.
PLAY EQUIPMENT

Parents are reminded that students and younger siblings are not permitted to play on any play equipment before or after school unless there is direct adult supervision.

MEDICAL

A reminder to parents/carers to notify the School about your child's health

Please Note: Students who bring any medication (antibiotics etc) to School MUST hand it to School Office in the morning for safekeeping. All medication must also be accompanied by a "Request to Administer Medication Form". Students may collect this medication at the end of the School Day. Many thanks for your cooperation in this matter.

Chapel Hill State School is committed to supporting students’ health and wellbeing. We would appreciate parents/carers providing the School with any relevant health information that is required to support the student at school. This information is also collected at enrolment but needs to be updated regularly, or if a new health condition develops.

Information about medically diagnosed conditions such as allergies, asthma, diabetes and epilepsy and other health conditions that may require School staff to provide support to students, including administering medication and performing health procedures, should be provided to the School. Additionally, any health need that may impact on School activities such as sports, outings (including camps) should also be discussed with the School.

Information should be provided in writing through the Medication Request Form and any specific health plans (only to be completed and signed by the medical practitioner) should be included. Please contact the School to discuss any specific requirements. Please inform the School Office of any changes to contact details or the contact details of the people nominated as emergency contacts.

Thank you for your assistance in this regard. All information is kept confidential and only disclosed to the relevant staff required to supporting your child.

For any enquiries, please contact the School Office via telephone (3871 4888).

STUDENT ABSENCES

Parents are reminded that if their child is away from School, could they please phone the School early in the morning. Parents can ring our ABSENTEE LINE ON 3871 4860 and leave an appropriate message. Please note that if there is no message explaining your child's absence it will be an "unexplained" absence.

LATE ARRIVAL TO SCHOOL

Students who are late to School need to go to the School Office to confirm their arrival and collect a 'Late Arrival Card' to give to their teacher.

PICKING UP DURING SCHOOL HOURS

If possible, please send a note to your child's teacher explaining a pick-up time or if not planned before your child departs, please ring the Office. Your child is to be collected from the Office (NOT the Turning Circle or the Classroom).

IMPORTANT PARKING INFORMATION

Parking

In the interest of our children's safety, please refrain from reversing out of the driveway. In the event that reversing is unavoidable, please find an adult to help guide your way.

Parking in Tinbeerwah

If you use the Tinbeerwah entrance PLEASE BE AWARE OF THE NO STANDING ZONE! Please drive carefully and slowly AND BE AWARE OF OTHER CHILDREN. DO NOT STOP in the NO STANDING zones - Cars found to be stopped WILL BE FINED (police could be in attendance). Many thanks for your cooperation.
Picking Up and Dropping Off Students
It is asked that all parents please pay special attention when driving into and out of the School. With the new students at School there may be some students who are unfamiliar with these normal routines.

Please adhere to the parking signs that are displayed in the grounds and on the neighbouring roads (Tinbeerwah, Hakea Crescent, Ironbark Road). Please note the turning circle at the top of the driveway is a pick-up and drop-off zone only.

Please note that there have been instances where cars have parked across the driveways of homes surrounding the Chapel Hill School area (Goolman Street). Please refrain from doing so and be aware that if this continues to occur, the owners of these homes will be notifying the police. Thank you for your cooperation.

Turning Circle
A reminder to all parents that the School STOP DROP and GO section in the Turning Circle can be used up until 8:15 a.m. to access the Out of School Care facility. After this time there are two, 2 minute parks at the end of the Turning Circle that may be used. It is important not to park and leave your car in the STOP DROP and GO section after 8:15 a.m. as it restricts traffic flow.

CLASS REPORTS

1C - At the computer lab we learnt how to use the program Word and we put in pictures. In Raw Art we made a dream catcher. In Science we learnt about things that belong in a beach, in the snow and at night. In English we wrote a procedure about what we need to wash a pig. (Tom S)

2B - In the past three weeks of Term 4, 2B has been focusing on the stories, “Little Cat”, “Toy Boat” and “Clancy the Courageous Cow”. We will be doing History this term. In Science, 2B is studying things that ‘push and pull’, and doing experiments on things that ‘float and don’t float’. Last week we collected the potatoes that we grew in our class garden. We then made them into yummy potato chips and ate them. We have also started swimming lessons which was fun, and some of us bought ice-creams to help the Opti-Minds group. (Joshua)

2D - In Science we are learning about forces and how they push and pull objects. We got to do some really cool experiments. We put some tissue in a cup and turned it upside down in a bowl of water and the tissue didn’t get wet! We also made plasticine float when it shouldn’t be able to. During Maths we played a game of Bingo and had a Maths Marathon. We started swimming lessons and got to do freestyle and backstroke. In our Music lesson we played musical statues.

2E - we really enjoyed our fist coding lesson in the Computer Lab. We also enjoyed learning about push and pull forces in Science. In Literacy we are learning to write narratives, which is really fun. We think we have had a very productive week. (Lewis)

3A - has had a fun week. Swimming first up on Tuesday. On Thursday a police man came to tell us about Cyber Safety! We know not to use our photos on the internet. We have been learning about looking after significant places, in Geography. We have done a field sketch ready for the excursion to Lone Pine this week. In Math we have been doing addition and subtraction. We are learning to adapt poetry in English. We have some very good poets in our class. (Ari and Stella)

3B - we are doing Master Stroke swimming for PE and the instructors are really nice. We are reading Koimekq And The Dragons Secret which everyone likes. The excursion is coming up soon - exciting! We are busy preparing for that in Geography. In Art we are doing a class picture of Uluru. One day I would like to visit there as it looks really awesome and I bet I could get some beautiful photographs. (Nathan)

3C - has been learning about poetry. One was a poem on Uluru and we highlighted the adjectives, nouns and verbs. In Maths we are practising sums, maths comprehension and part-part hole boxes in a special booklet. In Geography we have been thinking about things in our local area and how they are significant to us. (Charlie)

3D - In the last two weeks, we continued writing poems that use rhyming, rhythm, alliteration, onomatopoeia, adjectives and
verbs. We are also extremely excited about going to Lone Pine! I am sure we are going to have a great time patting animals and learning about our culture. (Liam)

4B - has been learning about the different parts of a flower and their names for example, stigma. In English we have been preparing to write our own chapter for "Rowan of Rin". Also in History we have been looking at the Macassans from Indonesian and the Yolngu from north east Arnhem land indigenous people and how they traded with each other. (Mikayla)

4C - In the last two weeks 4C have started 2 assessments. The first one is an Art assessment that requires you to do 7 sections: shape, colour, texture, value, space, form and line. The other assessment is our Technology assessment that needs you to build a wind chime and complete a booklet. This week’s student of the week is Caleb and we have a student teacher with us that was here in Term 2 and now it’s her last term of studying! In Library we are learning to do book talks with our favourite book. (Sam)

4D had been learning about Chance and Data in Maths this week. We have learned about Dependent and Independent events, why we use data and probability with spinners. We are doing a Science unit about plants. We’ve enjoyed planting seeds and watching them grow. In Technology, we have made wind chimes using the “Design, Make and Appraise”. This has been a lot of fun and they look and sound great! We have finished our book “Rowan of Rin” and are currently working on assessment tasks. It has been a very busy week. (Jacqueline)

4E - This week we have been learning about how to write sophisticatedly. We learnt some of the sophisticated conjunctions such as because, since, although, so, before and after. Some other sophisticated words are abominable, significant and monstrous. We are also learning about how seeds grow into plants and doing observations about how our seeds are growing. At the end of this week we are doing our Science test about plants. (Emily)

5A - Last week we had Cyber Safety lesson. I found it quiet helpful to learn to be safe online and social media apps and websites… I hope the other students found it helpful as well! In Literacy we have been talking, discussing and thinking about plot points on Storm Boy. Also we have already watched the film that was made in Coorong, Adelaide. We have also read the book, I found the film more engaging to watch because I found it more entertaining!:-) In Maths we’ve been doing maths sheets and activities. I found this week very exciting! (Hannah)

5B - Last week year 5 and 6 had Interschool Sports, everyone has enjoyed playing but sadly it was the last game for the year. A huge thank-you to all the teachers that have helped us. We also have been building small tourist boats for Technology and in History we are learning about the first colonial settlement, which is very interesting. We have started school swimming and ignite program in Maths/History and Marine Science. (Sophie)

5C - We have all been very busy this week with swimming and working on our assessment tasks. For English our assessment task is to compare a book to a film, which will be the Lorax. We just finished reading Stormboy and now we have started to watch the film. We will compare the film and story of Storm Boy. In Science we are working on designing our own creature and making a poster of it. We have also listened to a cyber bullying talk about safety tips on the Internet that gave us tips like not putting any videos or photos of yourself in our school uniform. In Maths we have been learning a bit more about prime and composite numbers. We are also looking at factors and multiples in Maths as well. We are all very proud of William for going to the State Finals in this year’s Opti-minds challenge. He spent last weekend at UQ. Awesome job to our class debaters Jennifer, Nicola, Ella, Matthew and Max who won all of their debates this year. We are very proud of their awesome public speaking. We have just completed three weeks of SEP where we have learnt lots about our bodies. We finished the week with a class game of dodgeball. (Zoe)
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First Aid for Baby and Child

This course is designed for parents and other caregivers of children, to provide the essential skills and knowledge required to provide emergency first aid for common child-related injuries and illnesses.

Course duration
4 hours

Course content
The specific topics covered by the course include:
- Basic life support - EMT/EMS
- Performing CPR
- Specific techniques for children and infants
- Breathing emergencies including choking and asthma
- Severe allergic reactions
- Common childhood illnesses
- Shock
- Infection control
- Bleeding and wound care

Due to the time allocated for this course, not all topics will be covered in depth.

Prerequisites
There are no prerequisites for this course.

Assessment
There is no assessment for this course.

Outcome
On completion of this course, participants will receive a Statement of Participation.