

Chapel Hill State School Strategic Plan 2020 to 2023



Striving for Excellence

Chapel Hill State School has been a quality school for over 40 years. Our commitment and belief in our values and purpose provides the foundation for our ongoing success.

Our Core Values and Purpose

- **CHSS Values – Respect:** Self, Others and Environment
- **CHSS Core Purpose –** To develop successful, creative and confident learners who interact with respect as tolerant global citizens.

Our Strategic Intent

The overall intent of the CHSS Strategic Plan is to support our school values and core purpose, in an inclusive environment. The school will action this plan through commitment and accountability in the following three areas:

1. We work together to know and connect with our students and caregivers
2. We work together to implement the Australian Curriculum in a manner that fully engages all students
3. We work together to deliver high quality outcomes by tailoring to the needs of individual students.

Our strategic focus areas will be actioned through staff support, welfare and professional learning

The school understands that our strategic initiatives require a supportive and professional learning environment, to foster capable and talented staff. The school commits to delivering:

- Tailored and ongoing professional learning for staff
- Personalised and differentiated coaching and mentoring for staff
- Appropriate resourcing to support initiatives
- Strategies and practices that attract and retain high performing staff.



Strategic Focus Areas - Our Big Five

1. Digital Learning

Research and implement best practice in a primary school setting that:

- Prepares our students for high school and beyond
- Develops responsible digital citizens who use technology in a safe way
- Caters for and differentiates for all learners
- Integrates, aligns and enhances curriculum delivery and pedagogy.



2. Targeted Student Learning

Uses relevant data to identify and respond to the learning needs of every student and implement:



- A quality process and moderation to ensure consistency and understanding aligned to the standards of the Australian Curriculum
- A cycle of academic goal setting, actions and feedback with students and parents
- A comprehensive case management process for students requiring significant adjustments to extend or support their development.

3. Student Wellbeing

To know and support each student by:

- Growing the relationships and connectedness between student, parent, and teacher, in innovative ways, where everybody has a voice
- Accessing appropriate professional services in an inclusive and responsive manner.



4. Teaching and Learning

Plan and deliver a developmentally appropriate pedagogy that:



- Differentiates for the academic needs of each student
- Is inclusive and personalised to the needs of the whole child
- Promotes engagement and curiosity through an inquiry approach
- Achieves high levels of academic achievement and improvement.

Implement the developmentally appropriate pedagogy by:

- Empowering teaching teams to develop and implement strategies to engage students and further lift performance
- Using Walker Learning as the signature pedagogy to deliver the Australian Curriculum through a rigorous personalised learning model.

5. Governance

Continue a representative structure of the School Council (or similar), to monitor and advise the leadership team in supporting the strategic direction of the school.



Our Indicators of Success

Implementing strategic focus areas will generate our performance indicators

- ✓ CHSS is a school of first choice for the local community.
- ✓ CHSS is a high performing school in state and national testing.
- ✓ In English and Mathematics, 95% of CHSS students receive a C or better and 85% receive at least a B.
- ✓ Over 95% of staff, parents and students believe CHSS is a good school and staff morale exceeds 90% satisfaction.
- ✓ CHSS is an inclusive school which exemplifies best practice in all areas.
- ✓ CHSS is a local school that performs at or above 'like' schools in Australia.

Dominic Fanning
SCHOOL COUNCIL CHAIR

Phillip
SCHOOL PRINCIPAL