



Chapel Hill State School

Additional Learning Areas Curriculum and Assessment Overview 2025



Prep

| | | Term 1 | Term 2 | Term 3 | Term 4 |
|---------------------|--|---|---|---|--|
| THE ARTS | | | | Dance – Movement Learn basic movement skills that explore rhythmical patterns, locomotor and non-locomotor movements, repetition and coordination. | Drama – U5 Stories come to life To devise, perform and respond to drama using a picture book as stimulus. |
| | | | | Assessment: Monitoring checklist | Assessment: Marking Guide |
| | Music | Music – Unit 4 Music in our New World Performance <ul style="list-style-type: none"> • Learn to join in singing • Participate in partner activities • Moving to the beat | <ul style="list-style-type: none"> • Compose, perform and respond to music | Music <ul style="list-style-type: none"> • Further develop Beat and Rhythm skills | Music <ul style="list-style-type: none"> • Participating in Beat and Rhythm work |
| | | Assessment: Monitoring Checklist | Assessment: Monitoring Checklist | Assessment: Monitoring Checklist | Assessment: Collection of Work and Marking Guide |
| TECHNOLOGIES | Design and Technologies With guidance, students create and evaluate their ideas and designed solutions based on personal preferences. They communicate design ideas for their designed products, services and environments using modelling and simple drawings. Following sequenced steps students demonstrate safe use of tools and equipment when producing designed solutions (Links to Science) | | | | |
| | | | | Assessment: Not assessed in Prep | |
| HPE | Positive Behaviour for Learning (PBL) Developing and maintaining a safe and supportive school environment | | | | |
| | Heath- I Can Do It! Students explore information about what makes them unique, identifying their strengths and achievements. Students identify safe settings. | | | Health- U2: I am Safe Demonstrate practices and protective behaviours to keep themselves safe and healthy in different situations. | |
| | Assessment: Collection of Work | | | Assessment: Collection of Work | |
| | Physical Education – U1 Let’s Get Moving Moving safely during physical activity and developing the fundamental movement skills of running, jumping, hopping, skipping and galloping. | Physical Education - U2 Moving Objects Developing the object-control skills of rolling, throwing (underarm & overarm) and catching, and exploring personal and social skills when working with others during individual and group activities. | | Physical Education- U3 Swing & Strike Developing the object-control skills of striking (with hands, racquet and bat) while participating in individual, group and team games. | Physical Education- U4 Swing & Dribble Developing the object-control skills of kicking and dribbling with hands and feet, while participating in individual, group and team games. |
| | Assessment: Practical Observations | Assessment: Practical Observations | | Assessment: Practical Observations | Assessment: Practical Observations |

Disclaimer: Please use this Curriculum Map as a guide. Due to circumstances beyond our control, it may be necessary to make changes to the published timetabling, delivery or instrument of an assessment.