



Chapel Hill State School

Additional Learning Areas Curriculum and Assessment Overview 2025 (v8)

YEAR 4



	Term 1	Term 2	Term 3	Term 4
THE ARTS	Drama – Unit 1 Storytelling Work collaboratively to devise, perform and respond to a drama of a familiar narrative in the style of storytelling (Linked to U1 English V9) Assessment: Marking Guide		Dance – Unit 1 Celebrating Dance Work collaboratively to perform, choreograph and respond to dance using a stimulus. Assessment: Marking Guide	
	Media Arts – Unit 3 Persuasion Make media artworks to engage and target specific audiences and purposes using story principles, points of view, genre conventions, movement and lighting. (Linked to U3 English V9, U4 Science) Assessment: Teacher checklist and Marking Guide			
	Music <ul style="list-style-type: none"> Rhythm work, staff notation, elements of music Read/Write/Perform rhythms of known songs Recorder playing – consolidate staff reading and performance skills 	Music – Unit 1 Let’s Celebrate, Let’s Remember <ul style="list-style-type: none"> Compose, perform and respond to music of celebrations and commemorations Read/Write/Perform rhythms of known songs 	Music <ul style="list-style-type: none"> Rhythm work, Ostinati (rhythmic and melodic). Instruments of the Orchestra – the String family, Woodwind, Brass and Percussion families Rhythm work, solfa sounds, hand signs, canon work and staff notation Reading, writing and performing rhythms 	Music <ul style="list-style-type: none"> Rhythm work, solfa sounds, hand signs, canon work and staff notation Consolidate elements of music
	Assessment: Teacher observations and checklist	Assessment: Teacher Checklist and Marking Guide	Assessment: Teacher observations and checklist	Assessment: Teacher observations and checklist
TECHNOLOGIES	Digital Technologies – U2 Your Waste Footprint Collect and manipulate data and describe how a familiar information system is used.		Design and Technologies – Unit 3 Forces Game ERP The characteristics of resources are matched with tools and techniques and science knowledge to meet design challenges. (Linked to U4 Science) Assessment: Marking Guide	
			Digital Technologies – Unit 1 Digital Systems (Part B) Design, implement and evaluate a digital solution using a visual programming language. Assessment: Marking Guide	
	Health – Unit 2 Culture in Australia (Positive Interactions) <ul style="list-style-type: none"> Partner and group activities to explore the communication skills of respect and empathy and how they support positive interactions Investigate how heritage and culture contribute to identity. 		Cybersafety Talks Online safety and anti-bullying session	Health - Human Relationships Program <ul style="list-style-type: none"> Understanding change. Personal safety, “my body belongs to me”
	Assessment: Collection of Work / Marking Guide		Assessment: Collection of Work / Marking Guide	
	Physical Activity - Unit 1 Criss Cross <ul style="list-style-type: none"> Skipping skills to perform long rope, partner and individual skipping sequences. Understanding the benefits of physical activity and how they relate to skipping. 	Physical Activity - Unit 2 Athletic Spectacle <ul style="list-style-type: none"> Athletic themed sequences using fundamental movement skills of running, jumping and throwing and the elements of movement. 	Physical Activity - Unit 3 Bat, Catch, Howzat! <ul style="list-style-type: none"> Striking and fielding skills, concepts and strategies used in the game of Cricket. Application of strategies to work cooperatively and play fairly in group/team situations. 	Physical Activity - Unit 4 Swim and Survive <ul style="list-style-type: none"> Swimming skills and survival knowledge for when in, on and around the water. Head Out of Water program
Assessment: Observations checklist / Marking Guide	Assessment: Observations checklist / Marking Guide	Assessment: Observations checklist / Marking Guide	Assessment: Observations checklist / Marking Guide	