Chapel Hill State School
Additional Learning Areas Curriculum and Assessment Yearly Overview 2025
YEAR 5

		Term 1	Term 2	Term 3	Term 4
The Arts		**Drama - U2 An Australian Icon** Work collaboratively to devise, perform and respond to drama based on the style of melodrama (Linked to U4 English)		**Dance – Unit 2A Cultural Dance** • Work collaboratively to perform, choreograph and respond to dance using a stimulus. **Media - U2 What's the Story** Work using technologies to make media artworks for specific audiences and purposes using story principles to shape points of view and genre conventions, movement and lighting.	
		Assessment: Criteria Sheet		**Assessment:** Observations checklist, Criteria Sheet	
		Music • Rhythm work – read/write/play rhythms • Elements of music. • Ukulele	**Music - Unit 3A Rhythmic Riot** Performance	**Music** • Rhythm work, staff notation – read/write/play rhythms, and read/write/play staff notation. • Elements of music	**Music** • Rhythm work - Reading/ writing/ playing rhythms . Elements of music
		Assessment: ● Monitoring checklists	**Assessment**: ● Monitoring checklists	**Assessment**: ● Monitoring checklists	**Assessment**: ● Collection of work and marking guide

Technologies		**Digital Technologies – U1 A-Maze-ing Digital Designs**
		In this unit students engage in a number of activities, including:
		  • investigating the functions and interactions of digital components and data transmission in simple networks, as they solve problems relating to digital systems
		  • following, modifying and designing algorithms that include branching and repetition
		  • developing skills in using a visual programming language
				Design and Technologies - U3 Design for Mars (Linked to U2 Science)
				
				The characteristics of resources are matched with tools and techniques to make products that meet design challenges.	

		Assessment: Folio of Work Criteria Sheet • Part A - Designing, Producing • Part B - Evaluating • Part C - Oral Presentation (Linked to English)		**Assessment: Portfolio**	
HPE		**Cybersafety Talks – Media Madness** Online safety and anti-bullying session		**Health and Personal Development** .	**Human Relationship Programme** • Conception, pregnancy and birth. • Introduction to puberty changes. • Personal safety "my body belongs to me" (protective behaviours)
		Health – U3 Multicultural Australia Students gain an understanding of multiculturalism by examining the changing nature of Australia's cultural identity through exploring the influence of people and places.			**Health – Unit 2 Healthy Habits** Explore the concepts of health and wellbeing and the importance of healthy habits as a preventative measure.
		Physical Education **Unit 1: Swim & Survive** Swimming skills and survival knowledge for when in, on and around the water. Head Out of Water classroom program to compliment practical lesson.	**Physical Education** **Unit 2: Mini Athletics** *(Little Athletics)* Fundamental movement skills of running, jumping and throwing for Athletics and Traditional Indigenous Games.	**Physical Education** **Unit 3: Ball Skills (Volleyball)** Participate in game and ball skills relevant to the game of volleyball	**Physical Education** **Unit 4: Strike It!** (C2C) Striking and fielding skills, concepts and strategies used in the game of Softball. Application of strategies to work cooperatively and play fairly in group/team situations.
		Assessment: Practical Observations	**Assessment:** Practical Observations	**Assessment:** Practical Observations	**Assessment:** Practical Observations

Languages - German	Unit 1: Tell us about your name	Unit 2: Fantasy animal	Unit 3: Mini Chef	Unit 4: Personal space
	In this unit, students use introductory German language in written and spoken modes to communicate ideas about personal identity, including introducing themselves and their family structure.	In this unit, students use basic German language in written and spoken modes to describe animals and their habit.	In this unit, students use basic German language in written and spoken to explore German dishes and cultural traditions.	In this unit, students use basic German language in spoken and written and discuss favourite places; they create a magazine page showcasing their favourite places.
	Assessment: **Collection of work:** listening, *writing and reflecting*	**Assessment**: **Collection of work:** *writing, speaking and reflecting*	**Assessment**: **Collection of work**: *writing and analysing*	**Assessment**: **Collection of work**: *speaking, writing and analysing*

Disclaimer: Please use this Curriculum Map as a guide. Due to circumstances beyond our control, it may be necessary to make changes to the published timetabling, delivery or instrument of an assessment.

STRIVING FOR EXCELLENCE