# 2025 Welcome to Chapel Hill State School

A Parent's Guide to the Preparatory Year





This handbook is designed to provide you with information specific to the Prep Year at Chapel Hill State School. It does not cover all the queries you might have regarding routines and procedures. These details can be found in our companion document, the Chapel Hill State School Parent Information Handbook, available on our website.

We trust you will find this 'Guide to the Preparatory Year' informative and relevant and that it conveys to you the hopes we have for your child to make a happy transition from Kindergarten to Prep.

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Companion document: 'Chapel Hill State School – <u>Parent Information Handbook</u>'

## Principal's Welcome

#### Dear Parent/s and Caregivers

Starting school is a major milestone for you and your child and the start of a new phase of life for you both. If this is your first child to commence Prep with us, this booklet will introduce you to the key aspects of the Preparatory Year and provide information and handy tips to help make your child's move from kindergarten and other early childhood services to primary school as smooth and enjoyable as possible.

We recognise and value the contribution you and your family make to your child's education and this guide explains how you can stay informed and become involved.

Your child and family are very important new members of our school community and we trust that this will be the beginning of a long and productive partnership – welcome to our school!

Stewart Jones Principal

#### **2025 School Term Dates**

#### Term 1:

Tuesday, 28th January - Friday, 4th April (10 weeks)

#### Term 2:

Tuesday, 22<sup>nd</sup> April - Friday, 27<sup>th</sup> June (10 weeks)

#### Term 3:

Monday, 14<sup>th</sup> July - Friday, 19<sup>th</sup> September (10 weeks)

#### Term 4:

Tuesday, 7<sup>th</sup> October - Friday, 12<sup>th</sup> December (10 weeks)

#### **School Contact Details:**

Address: Ironbark Road, Chapel Hill, 4069

**Telephone:** (07) 3871 4888

**Email:** <u>the.principal@chapelhillss.eq.edu.au</u>

Web Address: www.chapelhillss.eq.edu.au/

#### Transition-to-Prep 2025 Events

#### **Festival on the Hill Open Classrooms**

Term 2: Saturday, 8th June: 1:30 pm to 2:30 pm

Our Prep teachers will be opening up their classrooms during the school's fete - Festival on the Hill. Classrooms This is a wonderful opportunity for our parents, future families and community to visit our Early Years Precinct and have to opportunity to talk with our Prep teaching staff.

#### **Information Session and Guided Tours for Parents:**

**Term 2:** Thursday, 13<sup>th</sup> June 2024: 9:15 am to 10:30 am

This session provides interested parents of pre-school aged children with key information about our approach to teaching and learning in the early years and insights into a typical day in Prep.

Parents can also view our 'Information Snapshots' on our website: Prep Information Video Snapshots

#### **Kindergarten Connections:**

#### Term 3 and 4, 2024

Chapel Hill Prep teachers will consult with your child's kindergarten teachers — allowing them to more easily plan for continuity of learning and development.

#### Storytime and Play Sessions: 2:15 to 2:45 pm

Term 3: Wednesdays, 7<sup>th</sup>, 21<sup>st</sup> August and 4<sup>th</sup> September

Term 4: Wednesdays, 2<sup>nd</sup> and 16<sup>th</sup> October

<u>For enrolled students:</u> Come along to our fun Storytime sessions with some of our Prep Teachers for stories and rhymes while also familiarising your child with our teachers and our campus.

#### Smart Start Orientation Sessions: 9:15 to 10:30 am

Term 4: Wednesdays, 30<sup>th</sup> October and 6<sup>th</sup>, 13<sup>th</sup> and 20<sup>th</sup> November

<u>For enrolled students:</u> A series of four orientation sessions held each Wednesday starting in October. The sessions will involve experiencing Investigation Time where children will explore, create, question & collaborate with support from the teacher.

#### **Parent-Child-Teacher Meeting:**

Prior to starting school in 2025. This optional visit to your child's Prep Classroom is just prior to their first day of school which allows for some one-on-one time with their teacher and familiarization with the classroom layout.

#### First Day of School:

Term 1, 2025: Tuesday, 28th January 2025

Students start their exciting journey of learning and independence.

#### **Parent-Teacher Information Session:**

Term 1, Week 2 2025 (To be confirmed)

This session covers the daily routines and practical issues that arise in the first weeks of school.

There are many things you can do to help your child look forward to starting school:

- Ask your child what they think about school.
- Encourage questions about going to school.
- Encourage your child to do things on their own, such as dressing, washing their hands, going to the toilet, unwrapping their food, and opening their drink bottle.
- Talk to friends and other families about what school is like.



Parents of enrolled students will receive an email at the end of the 2024 school year which will include:

- Your child's 2025 class placement
- Your child's sporting house
- An invitation to sign up to **QParents**.

Please check your spam filters to ensure any messages coming from @eq.edu.au and no.reply@qparents.qld.edu.au email addresses do not go to your spam folder.

## Ready-Set-Go!

# Promote the following skills to support your child's school readiness:

#### Social skills to support your child to:

- positively approach other children and make friends,
- participate in play,
- express emotions and deal with conflict appropriately,
- show interest in others and form friendships,
- express their needs and wants appropriately,
- separate from parents or primary carers,
- take turns in games and activities,
- share toys and equipment,
- follow some directions and understand some rules,
- participate in groups, and
- cope with transitions between routines and experiences.

#### Cognitive skills to support your child to:

- show natural curiosity and interest in learning new things,
- have confidence in learning, and
- be interested in solving problems.

#### Language skills to support your child to:

- use language to ask questions and communicate their thoughts and ideas,
- listen to others, and
- enjoy books and being read to.

#### Independence and life skills to support your child to:

- cope with a small amount of supervision in a variety of situations,
- toilet and dress themselves independently,
- unpack their lunch box and use a drink bottle, and
- deal with a structured environment.

#### Physical skills to support your child to:

- use pencils, crayons, Textas and scissors, and
- balance, run, jump, and use equipment such as balls and climbing apparatus.



## First day of school

# School commences on Tuesday, 28<sup>th</sup> January 2025

Children who have been enrolled before the holidays should be brought to school by 8.45 am, dressed in their uniforms. This gives them time to be organized, to meet teachers their and familiarize themselves with their new surrounds. After leaving your child in the care of the teachers and confirming arrangements to collect your child at 3.00 pm, it is time to depart.

It is important that parents and carers collect their child <u>on time</u>, as young children can become quite distressed if they think they've been forgotten. Please contact the school office if you know you will be late.



### Please note:

Your child starts school with a keen desire to learn and having enjoyed a variety of experiences, will approach this new stage with much curiosity.

The first few weeks of Prep can be physically and emotionally tiring. It can also be a very hot time of year. Your child may need to go to bed early and have a regular routine before and after school to support their first year of school.

Don't be surprised if there are difficulties even after you have done all you can to prepare your child for school. Although some children may become upset at saying goodbye, recovery is swift and the period of adjustment to school is brief.

Your child may also expect too much from school and be disappointed when he/she has not learnt to read after two or three days, or become very tired and want to stay home. If you have any difficulties, please talk to your child's class teacher. He/She is skilled at guiding children through this period of adjustment into full-time schooling.

# First Day: What to Bring

- Brain Snack, Lunch, Afternoon Tea.
- A backpack large enough to fit snacks and lunch, hat, folders etc. School messages will be sent home in an A4 folder (provided).
- A spare set of clothes in a plastic bag. (Please review items as the seasons change.) These items will stay in your child's bag unless needed.
- Water bottle up to 750 mL.

Please clearly label all items with your child's name using *Queensland*Beginners Alphabet font.

- Stationery Pack (if not pre-ordered).
- Prep-ordered stationery packs will be delivered directly to the classroom.



#### **Prep Drop-Off and Pick-Up Options**

#### **Before School Options**

- 1. <u>Before 8:00 am drop off:</u> Parents can opt to drop off via Helping Hands (Outside of School Hours Care provider). The Helping Hands team will transport students directly to their classroom at 8:45 am. Parents will need to pre-book and this service has a fee Helping Hands contact number: 0488 237 011.
- 2. \* 8:00 am drop off: Parents can opt to drop off their Prep child to the Lower Covered Area (This area is a designated Safe Zone that is supervised by a staff member. The staff member is easily identifiable as they wear a yellow vest. Students will be supervised until 8:40 am and then escorted to their Prep classes. Students are not permitted to be playing in any areas before school unless they are enrolled in our Outside of Care School facility and are supervised by Helping Hands. \*Option 2 is effective from Term 1 Week 2: We ask for the first week of school that our parents/carers stay with their Prep child and walk them to class at 8:45 am to assist with their transition.
- 3. <u>After 8:45am drop off:</u> Parents can opt to take their children directly to the class from 8:45 am. Parents are asked not to gather around the classroom door or path /verandah. We are looking at a dropand-go scenario in order to ensure a smooth and direct transition into the school day.

Please note that there is very short-term onsite parking in the Turning Circle for the Helping Hands drop off (i.e., Option 1) and no onsite parking for Options 2 or 3.

#### **After School Options**

- 1. At 3:00 pm: Parents are welcome to pick up their child up away from the classroom door or path / verandah. Students will be released to their parents They will not be allowed to leave on their own.
- 2. <u>Helping Hands Pick-up:</u> At 3 pm students will be handed over to the Helping Hands staff. Parents will need to make a booking with Helping Hands to access this service.
- 3. If a parent/carer is running late and unlikely to make the pickup time, they should contact the office on 3871 4888 to organise alternative arrangements.

Note that there is very short-term onsite parking in the Turning Circle for Option 2 after 3:30 pm and no onsite parking for Options 1 or 3.

**Late arrivals:** All students arriving after 8:45 am <u>must collect a 'Late Slip'</u> from the Office before going to their classroom.

**Early departures:** To collect your child prior to the end of the school day (3 pm), parents/carers must advise our administration staff of your intention and sign your child out at the school office. This system operates from Prep to Year 6.

#### **Chapel Hill State School Prep Program**

The Early Years Team at Chapel Hill State School are committed and passionate about the implementation of **Walker Learning**, an Australian-designed teaching and learning pedagogy that authentically personalizes learning and is developmentally and culturally appropriate.

Walker Learning is informed by child development theory and brain research and has been developed in Australia for over 20 years. It is a pedagogy that supports the need for children to be active participants in their learning alongside formal instruction of not only literacy and numeracy skills and knowledge, but also a range of vital social, emotional and life skills.

The Australian Curriculum provides us with knowledge and guidance to differentiate and meet the individual needs of the children. An overview of the curriculum and assessment plan for Prep can be found on our <a href="school website">school website</a>. Each class engages in hands on, inquiry learning to develop the foundations of future schooling success. Most days begin with a session of investigative play, followed by focused learning and teaching episodes, inside and outside activities, as individuals, in small groups and with the whole class.

Children will explore, investigate, problem solve and predict as they engage in their learning. They will make many friends and learn to be tolerant and get along. Your child will try many new things and take risks in their learning. They will learn to be confident, resilient, persistent and organised. With guidance from their teacher, they will set their own learning goals and celebrate their achievements.

This journey is one we will take together as we work as a team to help your child flourish!



The Prep classroom is an exciting and stimulating place, designed to welcome and foster your child's curiosity. Teachers aim to create a safe and happy environment in which children are valued, praised and inspired to wonder about the world. From the very first day, each child has the opportunity to participate in a wide variety of activities.

#### **Incursions and Excursions**

From time to time, the class teachers will organise to take our Prep children on an incursion or excursion. Prior to any incursion/excursion taking place, parents/carers will be notified of the date, time, purpose and type of activities that will be undertaken. Parent/Carers must provide consent to allow your child to participate. Consent forms will be sent out through QParents – find out more about QParents on page 13 of this document, or by visiting our <a href="school website">school website</a>.



# Why regular attendance is important

Once enrolled in primary school your child is expected to attend school every day of each term. It is important that children develop regular attendance habits at an early age. Children who are regularly absent from school are at risk of missing out on learning the basic foundational skills, and may experience difficulties forming friendships. Also, Prep Teachers are required to teach and assess the Prep curriculum and if children do not attend everyday they miss explicit teaching of skills and assessment tasks that monitor children's progress.

If your child is unable to attend school on any day, please contact the school office before 8.45 a.m. by phoning our Absence Line on 3871 4860 or SMS 0427945725. Upon return to school, you need to send a note explaining the absence along with the dates of the absenteeism with your signature. You can also log an absence directly through QParents.

#### **Packing Lunches**

Children need to have healthy lunches and snacks that do not depend on refrigeration. They need to be able to unwrap, eat and rewrap all food items independently. Brain Snack is a small healthy snack such as prepared fresh fruit, cheese and biscuits, carrot sticks etc. Please send along a spoon or fork with your child if required. Please Note: We do not re-heat food as the teacher cannot leave the students unsupervised. Refrigeration for space children's lunches is limited.

#### **Special Information Regarding Nut Allergy**

We have students attending Chapel Hill State School who have serious allergies to nuts and nut products. As a school, we have made special arrangements to assist these students. We would like to remind parents that we would appreciate your cooperation in helping to provide a safe and supportive environment for them.

Where possible please avoid sending peanut butter, peanut products and nuts in school lunches and snacks. It is suitable to send products with the warning "may contain traces of nuts". Please take the time to reinforce good hygiene practices with your children. This includes reminders about not sharing lunches and washing hands before and after eating. We thank you in advance for your support in this area.

#### **Toys at School**

We ask that children do not bring their own toys to school as this can lead to jealousy or breakage. The staff will not assume responsibility for loss or breakage of toys.

## **QParents**

# Our school now has a convenient, online parent portal called QParents.

The QParents web and mobile application provides an easier way for you to interact with our school. Parents will have secure, online access to their child's student information, anytime, anywhere, through a smartphone, tablet or computer.

QParents allows parents to connect instantly with our school to access and manage their child's student information, including:

- Attendance and absence details, as well as the ability to notify the school of an absence
- Behaviour information
- Academic report cards
- Class timetables
- Downloading exam timetables and assessment planners
- Viewing unpaid invoice details, payment history, and making payments online
- Viewing and updating personal student details, including medical conditions and address
- Enrolment details
- Upcoming events list showing school events, exam and assessment dates, and excursions.

QParents can assist both staff and parents in sharing and responding to information in an efficient and effective way.

#### The Benefits of QParents



#### Convenience and time savings for parents

 Parents can view or update their child's details without having to pay invoices and report absences without having to call the school or come into the office.

#### Secure 24/7 online access.

 Available anytime, anywhere — access QParents on your smart phone, tablet or computer on a web browser or using the app (iPhone or Android).

#### **Greater transparency of information**

- Improves accountability between parents and schools by providing parents with timely access to their child's information online.
- Allows parents to engage more deeply in their child's schooling.

#### Improved administration efficiencies for schools

 Allows schools to streamline their administrative processes and cut down on printing.

#### How to get started with QParents

Parents/carers should keep an eye out for an email inviting them to become a QParents Account Owner (QPAO) for their student. These emails will be sent out before the end of the 2024 school year. When you receive your invitation email or letter, simply follow the instructions to register your QParents account. Please check your spam filters to ensure any messages coming from @eq.edu.au and no.reply@qparents.qld.edu.au email addresses do not go to your spam folder.

You find out more about QParents registration on our <u>school</u> <u>website</u>.

# **Staying Informed**

#### **Prep Reporting and Interviews**

Formal report cards are issued at the end of Semester One and Semester Two in the Prep Year. Parents are also kept informed of their child's progress through scheduled Parent-Teacher Interviews at the end of Terms 1 and 3. It is important that parents attend these interviews, and it is desirable, if possible, for both adults who care for the child to attend. At this time, teachers will share the assessment information they have gathered on your child and will discuss home-school strategies to help your child achieve his/her learning goals. Parents may also make appointments at any time to discuss concerns they have regarding their child's development.

#### Communication

Communication between parents and teachers is crucial to a successful program in the early years of schooling. <u>Teachers are available by appointment only</u> before or after school in person (except for Monday afternoon when they are required to attend a staff meeting) or may be contacted through the office by phoning 3871 4888.

If you have a question or concern, please go to the Prep Teacher in the first instance. It is best to make an appointment time before or after class as staff must give their full attention to the children when class is in progress.

Teachers establish **communication** with parents early in the school year to provide class specific information and to respond to parent queries via **email** and other apps such as **Class Dojo** and **Seesaw.** As teachers do not access emails during teaching hours, a response within two working days can be expected. If the matter requires more urgent attention, parents should contact the school office.

The School Newsletters with updates is forwarded electronically every week. Key information is also posted onto the school website. CHSS has a Facebook page which provides regular updates and reminders to the community about key events.

**Junior School Assembly** (P - 2) is conducted every 2<sup>nd</sup> Monday in the School Hall from 12:50 pm to 1:20 pm. Parents and Carers are most welcome to attend. Prep children attend assembly after a brief period of settling in to their class routines. This is usually around Term 1, Week 6.

#### **Prep Stationery List**

During Term 4, parents are able to access the Prep Book List and order directly from our preferred supplier via their website. Materials will be delivered directly to your child's classroom prior to the commencement of the new school year.

#### **Student Resource Scheme**

The CHSS Student Resource Scheme offers parents significant reduction in the cost of providing additional learning resources, including Literacy Materials and web-based platforms (e.g., Decodable Readers Australia and Reading Eggs). Complete costings will be available in Term 4.

#### **Specialist Lessons**

Prep students will access specialist teacher delivered lessons in Music, Library and Physical Education. Prep students do not have access to Religious Instruction or Swimming.



# **Being Involved**

Parents, caregivers and relatives play a vital and valued role in the education of each child.

We encourage you to be involved in the following ways:

- Visit the classroom and join in with our experiences.
- · Read newsletters and noticeboards.
- Support excursions/incursions and special events.
- Read to your child daily.
- Support us by talking with your child about their day.
- Support our rules and consequences.
- Inform us of any concerns, ideas or suggestions that you have.

#### Parental roles and responsibilities:

- Read all the information in order to be familiar with our policies, routines and practices.
- Clearly label ALL your child's belongings.
- Discuss any concerns or questions with your child's teacher.
- Notify the staff of any changes related to address, phone numbers, emergency contact phone numbers and student absences.

#### Parents in the classroom:

- Parents wishing to volunteer in the classroom are required to complete the
  Department of Education's All Staff Mandatory Training Program. The school will share
  details of the 2025 volunteer training program early in Term 1, 2025.
- Confidentiality in the classroom is vital. It is not appropriate to discuss happenings with anyone other than the teacher.
- Encourage your child in their activities.
- Support your child's growing independence and self-reliance.

#### Finally...

General information on routines and procedures relevant to all year levels P-6 can be found in the **Chapel Hill State School Parent Information Handbook** available on our website. We encourage you to read through this as a companion to this booklet.

We look forward to building productive partnerships as we learn and grow together. We are here to provide quality Prep education for your child. Please do not hesitate to discuss any questions or concerns you may have. We are looking forward to our association with you and your child this year in Prep at Chapel Hill State School.

