



Prep 2026

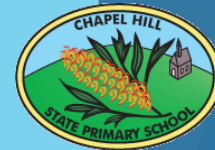
Parent
Information Session

Chapel Hill State School

Acknowledgement of Country

We thank the Jagera and Turbal people for sharing their country.

We promise to look after the birds and the animals, the land and the plants, the water and the people of this country as we learn and play at Chapel Hill State School.



Chapel Hill State School Junior Choir



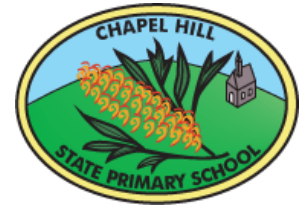
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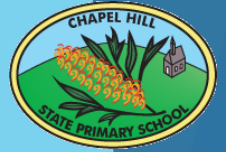
Chapel Hill State School

Principal's Welcome

Stewart Jones



Chapel Hill State School Core Purpose



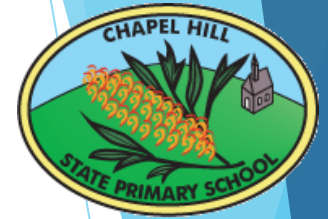
*To develop successful learners
who are who are confident
and creative individuals who
can interact with respect as
informed global citizens.*

Our School Values:

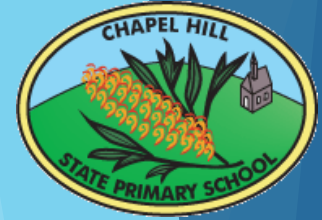
Respect for Self

Respect for Others

Respect for the Environment



2025 Explicit Improvement Agenda (EIA)



The Head



Teaching Methodology

A) Reading: Consolidating the CHSS Way started in 2024

B) Walker Learning: Uplift in focus and support.

The Hands



Professional Learning:

Instructional Coaching
Delivering professional learning for each teacher, tailored to specific needs and interests.

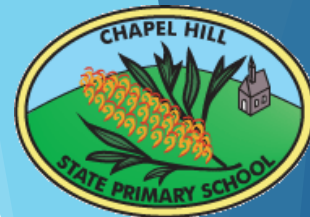
The Heart



Positive Engagement for Learning (PE4L):

- Student Wellbeing and engagement.
- Staff wellbeing.
- Family Wellbeing.

Leadership Team – Deputy Principals



Deputy Principal: Paula Morton (Prep to Year 2)

Major Role: Teaching, Learning and Wellbeing (Prep to Year 2)

Key Project: Leading the review and refinement of CHSS Reading aligned with EQ and Australian Curriculum Version 9.0 expectations



Deputy Principal: Melissa McDonald (Year 3 to Year 4)

Major Role: Teaching, Learning and Wellbeing in Year 3 and Year 4

Key Project: Leading Walker Learning professional learning within and beyond the school



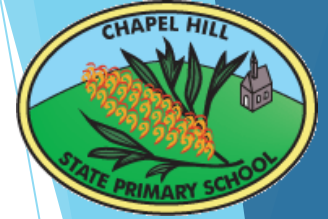
Deputy Principal: Tal Mitchell (Year 5 and 6)

Major Role: Teaching, Learning and Whole School Wellbeing in Year 5 and Year 6 & Digital Learning (Laptop program Yr 5 & 6)

Key Projects: Building programs for student wellbeing through and beyond the curriculum

Leadership Team:

Head of Student Support Services



Head of Student Support Services: Naomi O' Kearney

Major Focus:

Targeted differentiated support (Prep to Year 6).
Supporting students and teachers through case management.

Designing and overseeing delivery of class teacher and LET collaboration.

Key Project:

Leading signpost for School Improvement – scan and assess.

Plan and in-act best practice (Inclusive Education)





Heads of Department - Curriculum



Head of Department (Curriculum): Leia Brameld

Major Focus: Teaching and Learning - pedagogy, curriculum planning and assessment (Prep to Year 2), coaching support



Head of Department (Curriculum): Shelley Fanning

Major Focus: Teaching and Learning - pedagogy, curriculum planning and assessment (Year 3 & Year 4), coaching support



Head of Department (Curriculum): Louise Kliese

Major Focus: Teaching and Learning - pedagogy, curriculum planning and assessment (Year 5 & 6), coaching support



Prep 2026

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Learning in the Early Years

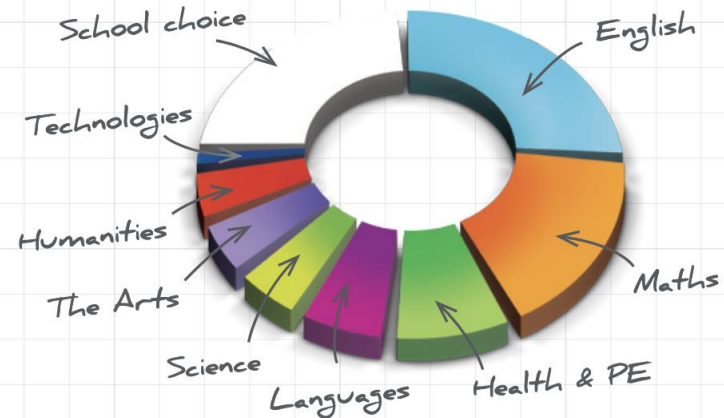
Paula Morton, Deputy Principal – Early Years Prep to Year 2



[CHSS Curriculum Overviews](#)



Foundation Year Learning Areas



Walker Learning

DEVELOPMENTALLY & CULTURALLY APPROPRIATE PRACTICE

[Walker Learning at CHSS](#)

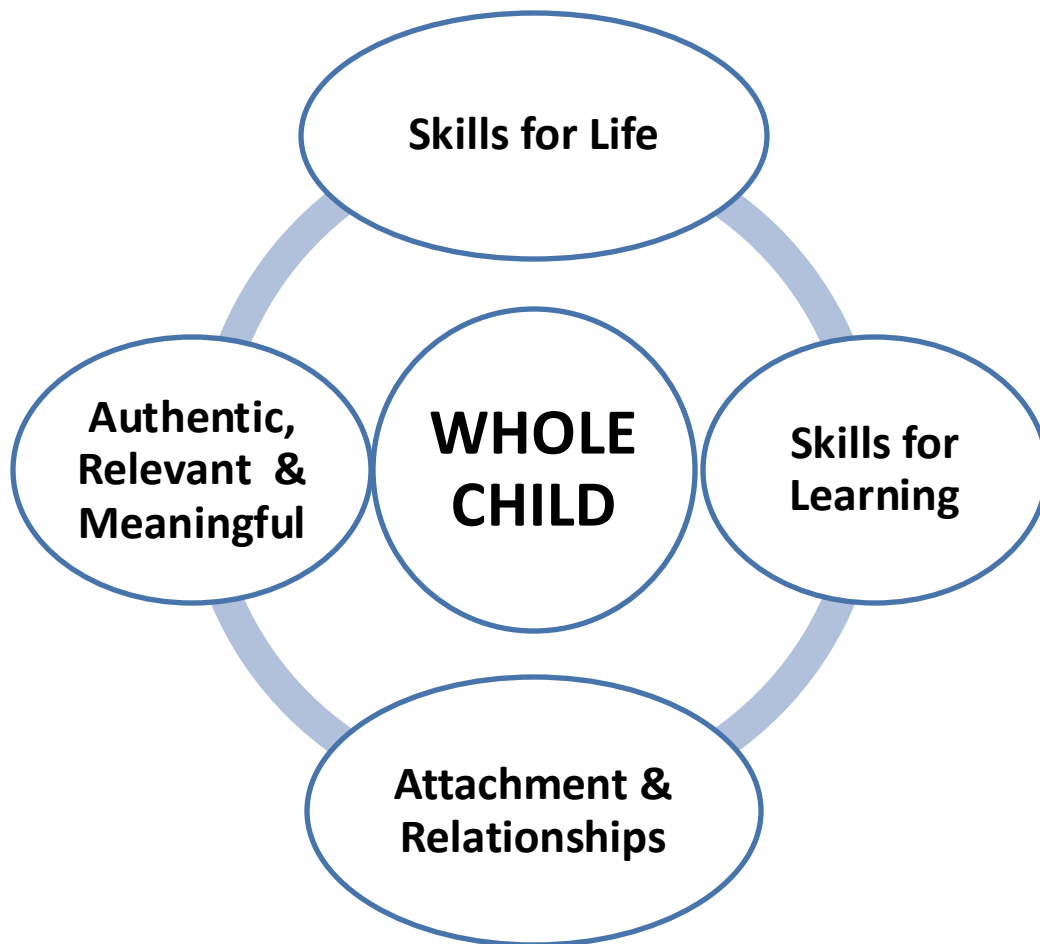
Walker learning Approach

*Provides children with rich opportunities to learn through a mix of **active investigation** alongside **explicit, formal instruction**.*



A broad vision of 'success' equips children to be socially adept, flexible thinkers who take joy in life-long learning.

WALKER LEARNING PEDAGOGY



An essential skill set for 21st Century success:

- Collaboration
- Communication
- Content
- Critical thinking
- Creative innovation
- Confidence

Learning in the Early Years

With a focus on building skills for life as well as skills for learning, our indoor and outdoor environments engage children in:

- exciting, personalised and authentic learning experiences
- opportunities to make decisions
- initiate ideas
- persist
- discover
- take risks



Children explore and research in a range of ways that link their own interests to the Australian Curriculum.

Key Principals

- All teaching is intentional.
- Not all children are ready to learn the same thing at the same time in the same way.
- Children's interest, culture and context are respected and used as a springboard to facilitate further understandings and skill development in all areas of the Australian Curriculum.
- Child development is used as a basis for guiding practices as well as the principles of culture, community and family.
- The process of learning and skill acquisition is valued - not just the end product.
- Intrinsic (not extrinsic) motivation is valued and embedded in practice.
- The adult/child relationship is highly valued and the relationship itself is a scaffold in the learning alongside the child.

Learning with joy, creativity and wonderment.

Learning in the Early Years

Walker Learning provides experiences to develop skills for life long learning including:

- Resilience
- Problem solving
- Creativity
- Thinking skills
- Resilience
- Self concept
- Intrinsic motivation

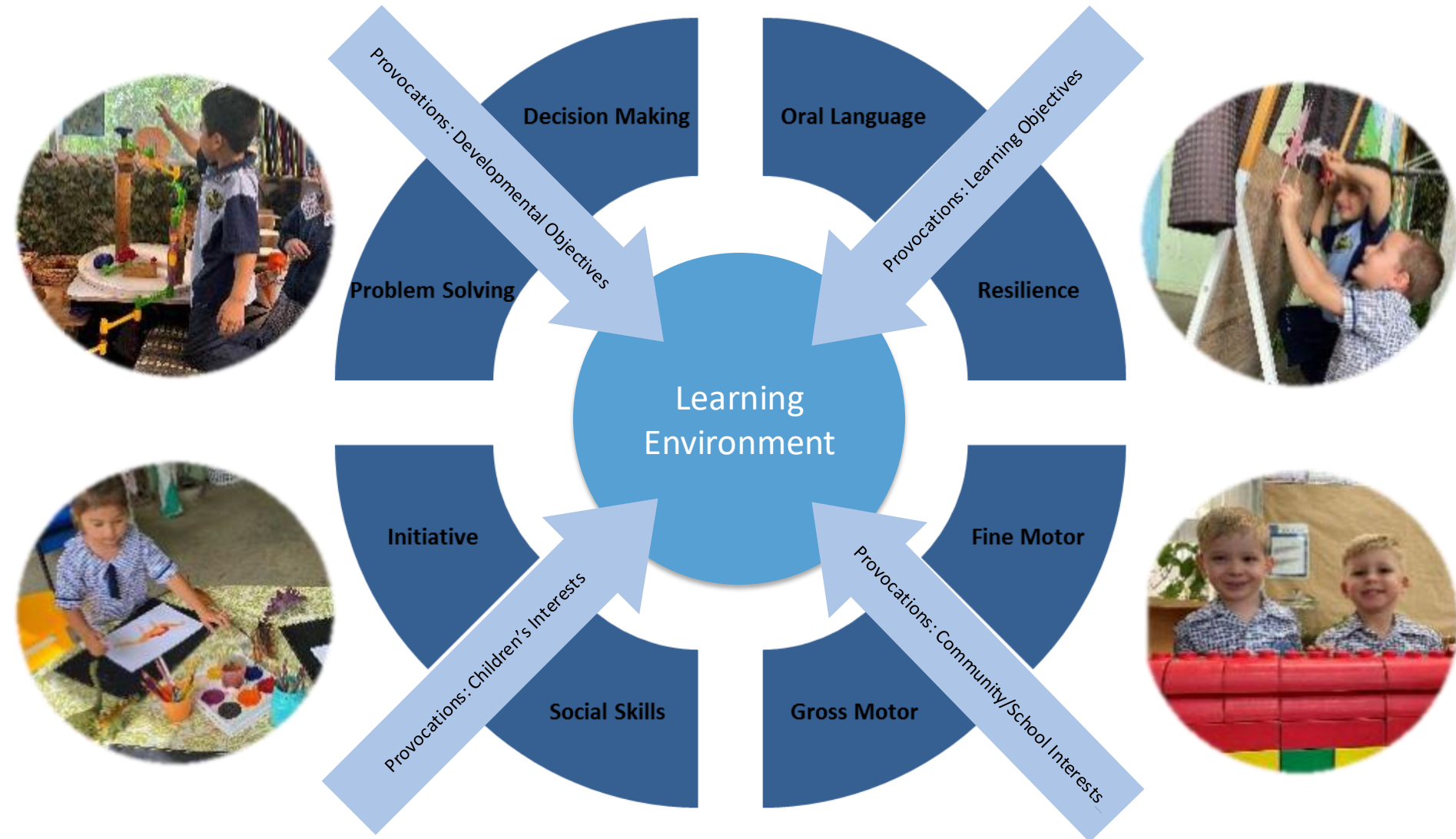


“Whoever wishes to be good at something must begin practicing it from childhood, both in play and earnestly... through play we should try to turn children’s pleasures and enthusiasms towards a useful end.”

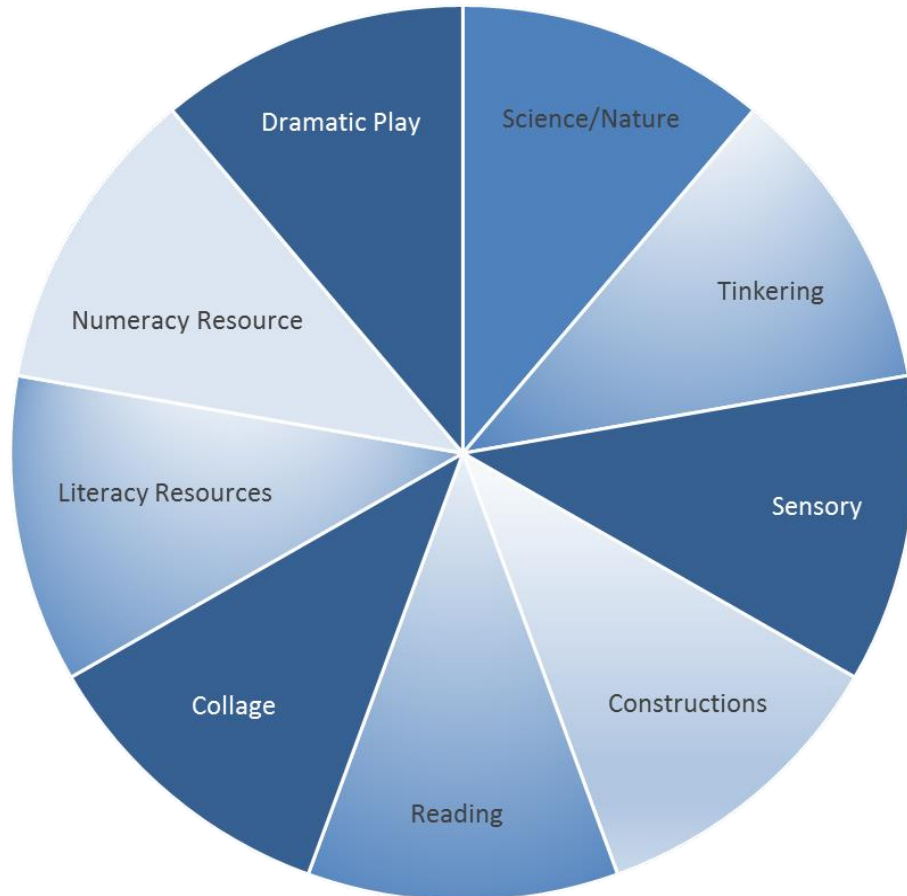
Plato, Laws, Book 1, 643 about 350 BCE



Environment



Environment



Environment



‘The learning environment must reflect a classroom and outdoor space that inspires a sense of wanting to investigate, to find out and to explore.’

Kathy Walker

Walker Learning

DEVELOPMENTALLY & CULTURALLY APPROPRIATE PRACTICE

Environment

See
Think
Wonder



The teacher intentionally includes provocations that link play to the formal learning to promote active participation by engaging with the environment.

A Typical Day in Prep

Prep Teacher: Andrew Watson



Inquiry Learning Block

Tuning-In → Investigations → Reflections

(English- Maths-Science-HASS- Physical-Social-Emotional Development)



Literacy Block

Explicit Teaching + Hands-On Activities

Whole Class – Small Group – One on One



Numeracy Block

Explicit Teaching + Hands-On Activities

Whole Class – Small Group – One on One

While there are categories of learning throughout the day, teachers ensure investigations and formal teaching have continuity and are connected, rather than being separate entities.

Inquiry Learning Block

Tuning-In → Investigations → Reflections

Key elements:

- *Welcome and Roll Call*
- *Tuning-In:*
 - *Reflection and revision of learning intentions linked to the Australian Curriculum*
 - *Focus children, Reporter & Photographer*
 - *Intentional direction at dispersal*
- *Investigations Reflections*
- *Re-Set*



Literacy Block



Key elements:

Word Reading:

- *Structured Synthetic Phonics Program-PLD*

- *Phonics, spelling, dictation*

- *Guided Reading Practice*

- *Use decodable texts to support word reading*

Reading Comprehension:

- *Shared Reading* - *use rich authentic texts to teach language comprehension*

Writing:

- *Daily Writing* - *to share ideas, thoughts and feelings about a variety of topics.*



‘Reading must be explicitly and systematically taught in a structured way’.



Department of Education Reading Commitment Brochure

Reading Session Parents and Carers



Walker Learning
DEVELOPMENTALLY & CULTURALLY APPROPRIATE PRACTICE

Numeracy Block



Our students engage in a range of approaches to learn and apply mathematics that develop their understanding of and fluency with concepts, procedures and processes by making connections, reasoning, problem-solving and practice.



Continuity of Learning in Year 3 -6

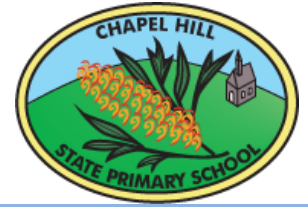
Because the brain changes significantly around Year 2 and 3 – that is, there are significant neurological changes around 7 and 8 years old – our Walker Learning pedagogy changes, too.

Preschool to Year 2
Focus Children
Tuning In & Reflection
Learning Environment
Investigations
Children's Interests
Reporter & Photographer
Parent Information Board
Freebies

Years 3 to 6
Focus Children
Tuning In & Reflection
Learning Environment
Education Research Project (ERP)
Children's interests
Expo
Communication Board
Clinic Groups
Class Meeting

Equity and Excellence

Naomi O'Kearney, Head of Student Support Services



Equity and Excellence

A progressive, high performing education system realising the potential of every student.



**Educational
achievement**



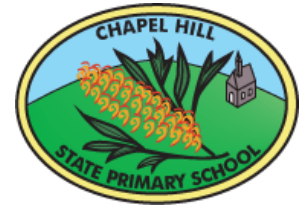
**Wellbeing and
engagement**



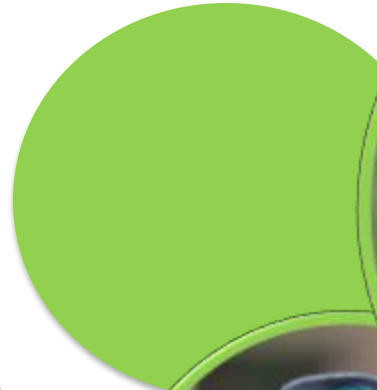
**Culture and
inclusion**

Student Wellbeing and Engagement

Tal Mitchell, Deputy Principal

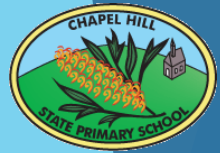


Every student succeeding





Guided Tours



Guided Tour Groups

Red Group: Stewart Jones

Yellow Group: Andrew Watson

Blue Group: Leia Brameld

Green Group: Paula Morton

Orange Group: Tal Mitchell

See you back in the Hall at 10:10 am!



STRIVING FOR EXCELLENCE

CHAPEL HILL STATE SCHOOL P&C ASSOCIATION

CHSSPANDC.ORG.AU



About the P & C Association

What do we do?

Forum for *communication* between *parents* and members of the *teaching staff* and local *community*



Involvement in a wide variety of activities aimed at *providing a better environment for our children*



Allows parents an *opportunity to meet and share* information with each other





About the P & C Association

What do we do?



We *raise funds to create a better environment* for our children

Get involved - meet other parents and new friends



Participate and volunteer in *fun events*





About the P & C Association

Coffee &
Chat

Bringing the
community
together

Have fun and
socialise at events

Trash &
Treasure



Democracy
BBQ



Festival
on the
Hill



Colour
Run



NOTE: Semester 2 we have our CHSS Inflatable Day – Information will be shared soon



About the P & C Association

Meet other parents, teaching staff and local community



Parent & Teacher Evenings



Father's Day Stalls



Mother's Day Stalls





About the P & C Association

Providing a better environment for our children



Projects to improve gardens, playgrounds and facilities



Ensuring a positive start ...



Chapel Hill State School

Transition to Prep 2026 *Events*



Open Classroom @ Festival on the Hill

Saturday 14th June - 1:30pm - 2:30pm

Prep 2026 Parent information session

Thursday 19th June - 9:15am - 10:30am

Storytime and Play sessions

Wednesdays 2:15pm - 2:45pm
20th and 27th August, 10th September, 8th and 22nd October

Starting Strong Orientation sessions

Wednesdays 8:45am - 10:30am
5th, 12th, 19th and 26th November



Register

Storytime and Play sessions

Register

Starting Strong Orientation sessions



**We have a
comprehensive
Semester 2
Prep Transition
Program**

**‘Save-the-
Date’
Events**

Ensuring a positive start ...

Bookings now open!

CHAPEL HILL STATE SCHOOL



Prep **STORYTIME & PLAY SESSIONS**

Wednesdays - 2:15pm - 2:45pm

20th and 27th August
10th September
8th and 27th October

Register now



**Five fortnightly
play sessions**

**Click the [link](#)
to register**

Children must be
enrolled to attend.

Starting Strong Orientation Sessions



Chapel Hill State School

Transition to Prep 2026 *Events*



Enrolled Prep
2026 parents
and children are
**strongly
encouraged**
to attend all
four sessions

Click the [link](#) to
register

Open Classroom @ Festival on the Hill

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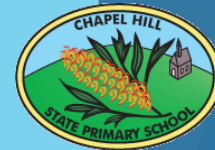
Register

Storytime and Play sessions

Register

Starting Strong Orientation sessions





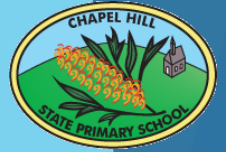
Starting Strong Sessions: For the children...

Every Wednesdays in November, your child will have the opportunity to visit one of our Prep classrooms as:

- ▶ An introduction to the Prep learning environment, our 2026 Prep teachers and to each other.
- ▶ A chance to explore, create and 'play' using a range of Prep resources targeting literacy, numeracy and social development.
- ▶ Time to investigate the Prep Playground with their 2026 Prep friends.



Starting Strong Information Sessions: For the parents...



Session 1: Welcome - Working Together - Getting Ready

- ▶ Principal's welcome to our school community
- ▶ P&C Welcome
- ▶ Uniform Shop and Helping Hands

Session 2: Transitioning to school - Part 1

- ▶ Making the transition easier for children, parents and teachers
- ▶ Dispositions for Learning - What really counts?
- ▶ Transition and learning supports

Session 3: Transitioning to school - Part 2 and the Prep Curriculum

- ▶ Social Skills and Friendships
- ▶ What concepts will my child learn and how will they learn

Session 4: Beyond Prep at Chapel Hill - What can you expect?

- ▶ Exhibition of all of the extra-curricular opportunities available at CHSS

Ensuring a positive start ...

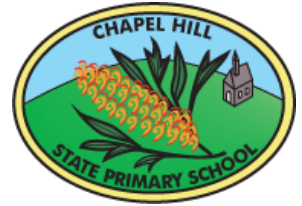
Prior to the start of school in 2026



Prep 2025
Meet-the-Teacher

Ensuring a positive start...

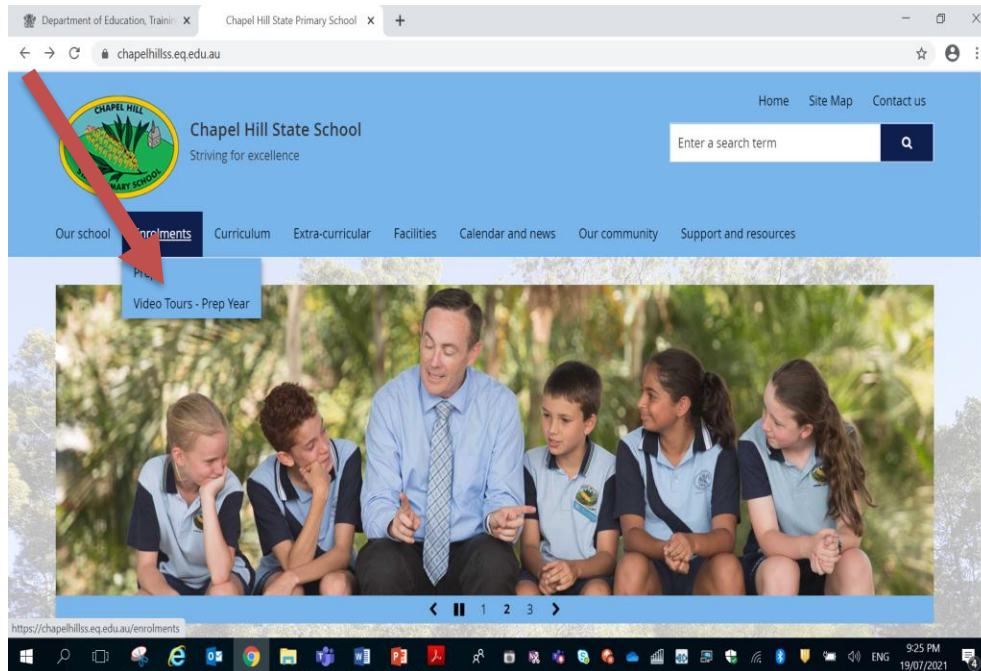
In Term 4, 2025, we will:



- Visit our local kindergarten centres
- Receive Kindergarten Transition Statements from centres
- Request additional information from families about your child that will assist with their transition into Prep:
 - Parents/Carers will be asked to complete CHSS' Prep 2026 Information Statement.
 - The link to this survey will be shared in Week 1, Term 4 via email.

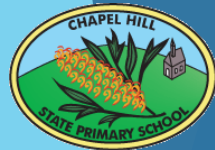
Ensuring a positive start ...

On our website - [‘Prep Information Video Snapshots’](#)



INFORMATION SNAPSHOTS

- Principal's Message
- Is my child ready?
- Learning in the Early Years
- Out-of-School Hours Care
- Tuckshop for Preps
- Positive Behaviour for Learning
- Learning Enhancement - Inclusion
- Uniforms
- Library

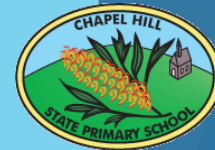


When can my child start Prep?

All Queensland children are eligible to attend full time Prep if they attain the age of 5 years by 30 June in the year they propose to attend Prep.

Children commencing Prep in 2025 will have been born between **1 July 2019 and 30 June 2020.**

School commences on **Tuesday, 28th January 2025.**



How do I enrol my child?

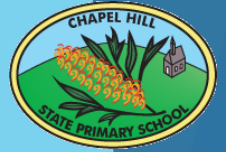
Parents are encouraged to enrol your child **NOW**.

An '[Enrolment Form](#)' can be downloaded from our website

Provide the following document/s to be witnessed by the administration staff:

- Birth Certificate (Australian born students) OR
- Child's passport (for all students born overseas) and Visa documentation.

Prep 2026 Semester 2 Transition Timeline



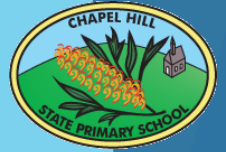
- Complete [enrolment form](#)

Enrolled families can then attend register for:

- Terms 3 and 4:
[Storytime and Play Sessions \(August – October\)](#)
- Terms 3 and 4:
[Starting Strong Orientation Sessions \(4 sessions\)](#)

Note: Out-of-catchment families on the Prep 2026 waiting list will be contacted throughout the remainder of the year (dependent on overall cohort enrolment numbers)

Where can I get more information?



Chapel Hill State School Prep Parent Guide:

[A Parent's Guide to the Preparatory Year https://chapelhillss.eq.edu.au/](https://chapelhillss.eq.edu.au/)

(or refer to 2026 Prep Postcard for QR code)

Chapel Hill enrolment questions: enrolments@chapelhillss.eq.edu.au

Queensland Government Education:


<https://www.qld.gov.au/education/earlychildhood/prep/pages/enrolments.html>

Australian Curriculum:

<https://v9.australiancurriculum.edu.au>

CHSS' Key Pedagogy - Walker Learning:

<https://earlylife.com.au/walker-learning/>



*Experiencing the joy
of learning from
the very beginning
of their education.*

CHAPEL HILL STATE SCHOOL