



CHAPEL HILL STATE SCHOOL

----- Striving for Excellence -----

School Council Meeting

MINUTES

Time:	8am	Date:	13 October 2020
Apologies:			
Attendees:	Stewart Jones, Shelley Pamment-Fanning, Rosanne Dunn, Gina Barrett, Carene Hogg, Matt Butcher, Annelyse Strong (admin support)		
Guest/s:	Rysia Pritchard		
Confirmation of previous minutes:	Moved: Carene Hogg Seconded: Gina Barrett		
Reports:	Budget Overview Report Strategic Plan – design draft		

MINUTES OF MEETING 17 August 2020

No.	Minutes of each agenda item
1.	Shelley opened the meeting at 8:05am
2.	<p>The design draft of the Strategic plan was shared with the school council.</p> <p>Iconography – Stewart proposes using consistent iconography to aid with recognition of a commonality of themes across documents used by the school. This will assist with transparency and tracking of the school to ensure we are following our strategic plan.</p> <p>Included with the draft are some photos of students to add some colour. Gina suggested we include a number of students from different backgrounds to reflect our value of inclusivity and diversity.</p> <p><i>Motion: Stewart would like to have the school council endorse the Strategic plan for 2020-2023 as presented (with visual presentation tweaking).</i></p> <p><i>Moved: Stewart</i></p> <p><i>Seconded: Gina Barrett</i></p> <p><i>Vote: All in favour</i></p>
3.	<p><u>Digital Learning</u></p> <p>Stewart welcomed Rysia to the School Council to update the council on digital learning.</p>

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	<p>Rysia discussed the formation of the Digital Learning Steering Committee. Its first meeting was at the end of last term, with a broad range of representatives (parents, staff, SLT, past and present student) with various experiences to add their thoughts to the needs of the students and implementation of the BYOD at CHSS.</p> <p>SLT will be corresponding with year 4 students at the end of this week and have a rolling timetable with current year 4 students to inform them of the coming changes coming next year. The school has also add in some extra computer lab sessions to improve the students' skills, and are supporting teachers with these changes. There will be 3 information sessions (with same content) to inform the parents of the changes. It is hoped all the parents will be able to attend one of the three sessions. This will cover the 'why' and 'how' of why we are doing this and the school's Orange Card holder (IT Specialist) will come to answer technical questions.</p> <p>Stewart brought up that we had had correspondence informally within the community since June. The information going out this week will be the first formal notification. Carene expressed she had heard some concern within the community about introducing technology, the need for it, and its expense.</p> <p>Matt is concerned about families being able to pay for the technology and asked is there something the P&C can do to help in this space. Stewart informed that the school does have discretionary capacity if families are struggling financially and has always been open to working with them. Rysia has pointed out that the devices don't need to be new, just meet a minimum specification. The specifications align with local high school requirements.</p> <p>SLT is also aware of a number of changes for that cohort given they are moving into WL and will manage that.</p> <p>Carene asked about the tech support at school. Rysia shared we are looking at all our staff and ensuring they are adequately equipped. We are also advertising for a STEM/ICT specialist teacher to aid and extend students and provide professional development for the staff. They will assist too, with implementing this change in the classroom. Carene asked where that money will come in the budget to provide that support. The school will use some of its ICT grant it gets annually and some from the Investing For Success model. This role will initially be a six month contract and may need revising/modifying in semester 2. Rysia has also explored the cost of implementing these programmes with surrounding schools she visited.</p> <p>The curriculum has a two pronged approach integrating technology with extra professional development and programming time being provided to the year 5 teachers to aid them in this transition.</p> <p>Matt asked the purpose of the information evening – Rysia said it was to answer questions and concerns of the parent body and explain how it will compliment learning within the curriculum.</p> <p><u>Targeted Student Learning</u></p> <p>Employing and additional Teacher/Learning teacher with a view to use LET to assist in the transition of Prep 2021 students who will require extra support and aid Tal Mitchell with behavioural management of identified students. This will free the DP to be able to continue with his role and be more strategic with their time use.</p>

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	<p><u>Student well-being</u></p> <p>As per targeted student learning – additional support.</p> <p><u>Governance</u></p> <p>We will find out more about IPS after the election. Neither political party has been forthcoming with policy in this space.</p> <p><u>Teaching and Learning</u></p> <p>Janet is in Townsville assisting in their review of their Walker Learning implementation. Our school may well move more into that consultative role for other schools.</p> <p><u>Steering Group</u></p> <p>Not discussed due to time pressures</p>
4.	<p><u>Investing For Success:</u></p> <p>\$256k available for next year. We usually use the Investing For Success with Walker Learning but given this year and COVID, and the lack of consultancy costs due to travel restrictions, we have used this money in a different way. This year's money has been redirected to some capital works around the school and will be used for the proposed STEM role in 2021.</p>
	<p><u>General Business:</u></p> <p><i>COVID restrictions:</i></p> <p>Carene was wondering about when the parents can come up to the campus. Stewart pointed out that we do need to remain vigilant and will continue with limited access and social distancing reminders.</p> <p>Prep transitions will be smaller this year, limited to the student and 1 parent only. The transition will run as they usually do because of the limitation to attendance.</p> <p>Matt felt that the COVID restrictions have resulted in a lack of community connection. Matt asked if there was a way to have teachers come down to the oval to touch base with parents informally. His concern is that parents don't get to speak with each other and share incidental information. Suggested to possibly change the class rep role to facilitate these opportunities in this new COVID normal world.</p> <p>Christmas concert is currently being reviewed and there is a concern about the ability to maintain social distancing if we have the whole school on the oval.</p> <p>Principals around the area are sharing solutions they are finding with regards to end of year event.</p> <p><i>Prep 2021 numbers:</i></p> <p>Prep 2021 - looking like 6 smaller classes. We are close to enough enrolments to possibly get another teacher and Stewart is working on this assumption with fingers crossed.</p>
5.	Meeting closed by Stewart at 16:45 pm