

Snapshot Report – End of 2018

Under the Investing for Success Agreement for 2018

Chapel Hill State School received (finalised amount)

\$259,478

Our full 2018 agreement can be found on our website.

Our school initiatives are on track to meet or exceed our targets

During 2018, we focused on maximising the benefits of this funding for our students. After reviewing our 2018 *Investing for Success* agreement, it is clear that we are on track to meet or exceed the majority of our targeted student outcomes. We exceeded the NAPLAN targets set for Yr 3 Reading and Writing and also exceeded our Yr 5 Writing. We continue to implement our initiatives to ensure that every student succeeds.

Initiatives implemented include:

- Initiative 1

Extend the Developmentally Appropriate Pedagogy Pilot (using Walker Learning Model) into year 1 and continue in Prep.

This has been a successful outcome with the school Administration and Prep teachers being formally accredited in the Walker Learning Model. The school is now an official site to host study tours. Feedback from staff, students and parents all indicate strong educational outcomes as a result of the implementation.

- Initiative 2 ...

Formal monitoring and tracking of student achievement in writing and reading from Prep-year 6 through cyclic data reviews, moderation and professional learning teams.

Tight tracking of student reading progress and the Professional Learning Team model provided a strong collaborative model that saw strong gains in writing.

- Initiative 3

Differentiated teacher coaching, mentoring and modelling focussing on reading and writing. Targeted literacy support for identified students.

Formal coaching support from our additional pedagogical leaders (Head of Curriculum) has seen teachers supported in differentiating learning for a variety of students.

