

Investing for Success

Under this agreement for 2019 Chapel Hill State School will receive

\$259 251

This funding will be used to

Improve student academic outcomes (focus on literacy) and improve student wellbeing.

Diagnostic data: NAPLAN (NMS – National Minimum Standard and Upper Two Bands U2B)

Writing:

- NAPLAN Year 3 100% NMS and >75% U2B
- NAPLAN Year 5 100% NMS

Reading:

- NAPLAN Year 3 100% NMS and >85% U2B
- NAPLAN Year 5 100% NMS and >75% U2B
- Internal School Based Prep to Year 6 100% at or above standard reading level (using PM Benchmarks and Fountas and Pinnell diagnostics)

Spelling

- NAPLAN Year 3 100% NMS and >70% U2B
- NAPLAN Year 5 100% NMS and >60% U2B

English:

- Prep to Year 6 >65% B end of semester 2 reporting

Our initiatives include

- Extending the release of the Walker Learning Approach (WLA: age appropriate pedagogy – Inquiry learning) into Year 2 while continuing to refine the practice in Prep and Year 1.
- Formal monitoring and tracking of student achievement in writing, reading and spelling (including the use of professional learning teams, internal and external moderation and data reviews)
- Targeted literacy support including learning support programs and extension programs

Our school will improve student outcomes by

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| • Employing Head of Curriculum to support literacy initiatives | \$ 135 000 |
| • Provide mentoring, resourcing and professional learning for teachers implementing WLA | \$ 40 000 |
| • Provide additional staff to support learning enhancement strategies that target literacy | \$ 84 251 |


Stewart Jones
 Principal
 School


Shelley Fanning
 School council chair
 School

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**