



## Chapel Hill State School

### Annual Implementation Plan 2021

### School Improvement Priorities 2021 *(based on CHSS Strategic Plan 2020 to 2023)*



#### Improvement priority Big Five #1: Focus on Digital Learning

BF#1.1 Strategy: Focus on Infrastructure Support Year 5 BYOD			
Actions:	Targets	Timelines	Responsible Officer/s
Promote and support teachers, students and parents with purchase and readiness for a BYOD class Term 1	100% BYOD ready by Term 2 Yr 5	ongoing	DP: Rysia Pritchard (RP)
Develop Term 4 Yr 4 students/Parents readiness for the Yr 5 2022 BYOD program	100% of Yr 4 students sign-up for 2022	Term 4	DP: RP/HOC Anna Pianta (AP)
BF#1.2 Strategy: Focus on Professional support re Teaching			
Actions:	Targets	Timelines	Responsible Officer/s
Appoint & Engage a Head of Curriculum as Digital Coach	100% Yr5 teachers in PD program	ongoing	DP: RP/HOC AP
Develop budget to support Digital delivery PD release and IT resources (interactive Digital Boards/TV)	2 YR lvs new boards	ongoing	DP: RP/HOC AP
BF#1.3 Strategy: Focus on Tracking and Extension of BYOD classroom initiative			
Actions	Targets	Timelines	Responsible Officer/s
Develop and deliver observsational feedback model to determine effectiveness of implementation to prepare end of year review of BYOD	Positive data from review	ongoing	DP: RP/HOC AP
Develop extension of BYOD plan to prepare Yr 6 teachers for 2022 Yr 6 students	100% Yr6 teachers in PD program	Term 4	DP: RP/HOC AP



#### Improvement priority Big Five #2: Focus on Targeted Student Learning

BF#2 Strategy			
Actions:	Targets	Timelines	Responsible Officer/s
Engage goal setting & learning strategy approach for each student in reading, writing and numeracy	100% of all students have goals P to Yr 6	ongoing	DP: JH/ HOC SF DP: RP/ HOC SF+AP
Appoint +1 LET to specific year levels to have direct and targeted support within the class context.	Prep to Yr 6	ongoing	DP: Tal Mitchell (TM) HOP: Tina Wogandt (TW)
Further develop the LEM model to include close collegial partnership for assigned classroom	Prep to Yr 6	ongoing	DP: TM HOP: TW
Hold data conversations (class teacher +LEM) to develop understanding/support of student class needs	Prep to Yr 6	Ongoing	DP: JH;RP;TM





### Improvement priority Big Five #3: Focus on Student Wellbeing

Strategy			
Actions	Targets	Timelines	Responsible Officer/s
Maintain a Positive Behaviour Learning (PBL) committee that represents school community	1+ reps from school community		DP: TM
Run PBL problem solving sessions support for teachers	Run 8x/year		DP: TM
Run a Student Wellbeing Hub (including staffing roster)	100% students aware of HUB and role	Term 1	DP: TM
Develop supervision support for LET&HOP TW	All staff under one roof	Term1	DP:TM



### Improvement priority Big Five #4: Teaching and Learning – Signature Pedagogy WL

Strategy			
Actions:	Targets	Timelines	Responsible Officer/s
Support the extension of the Walker Learning to include Year 4 & 6. Deliver differentiated teacher professional learning Prep to Yr 6	90% Prep to 2 Teacher accreditation	ongoing	DP: RP/HOC SF&AP DP: JH/HOC SF
Reinvigorate Walker Learning Cluster of schools following on from 2020 Covid hiatus.	Working Group + implementation action plan	ongoing	DP: RP/JH



### Improvement priority Big Five #5: Focus on Governance

Strategy			
Actions	Targets	Timelines	Responsible Officer/s
Develop a suite of PD options for school council members – online and face-to-face. Particular around IPS and effective governance of NFP organisation	100% of members attend 1+ PD	ongoing	PR: SJ

## Endorsement

This plan was developed from the CHSS Strategic Plan in consultation with the school community and meets identified school needs and systemic requirements.

  
 Stewart Jones  
 Principal  
 School

  
 Shelley Fanning  
 School council chair  
 School

