Investing for Success

Under this agreement for 2022 Chapel Hill State School will receive

STRIVING FOR EXCELLENCE

$259,251*

This funding will be used to

Meet the following student outcomes:

- an A or B in English to be 70+% with 100% of students at C or above.
- 100% of Yr 5 and Yr 6 students meeting the expected General Capability – ICT Capability Learning Continuum (Digital Literacy) as outlined in the Australian Curriculum
- 100% of students meeting their CHSS Year Level reading targets (as set against PM benchmarks and Fountas and Pinnell)
- NAPLAN Numeracy upper two bands at 75% in Yr 3 and in Yr 5
- NAPLAN Reading upper two bands at 75% in Yr 3 and 70% in Yr 5
- NAPLAN Writing upper two bands at 50% Yr 3 and 40% in Yr 5.

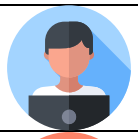
Our initiatives include

CHSS Strat Plan:	Strategic Initiative	Pedagogical References
	Providing teacher professional learning through: collaborative and cooperative planning, staff feedback, staff coaching, staff mentoring. Based on a gradual release model that is framed around CHSS signature pedagogy – Walker Learning.	Fischer and Frey; Vygotsky; Walker
	Providing digital learning as a strategy for developing student ICT skills while promoting a pathway that will enhance student inquiry and 'deep' learning.	Fullan, ACARA
	Providing models for increasing teacher professional feedback and learning that will be focussed on the delivery of targeted student learning.	Sharrat
	Increasing capacity for student wellbeing case management support. Efforts will help address student learning and wellbeing.	Sharrat

Queensland Government

*Funding amount estimated on 2021 data. Actual funding will be determined after 2022 enrolment data are finalised. Actual expenditure may vary due to changes in finalised 2022 enrolment data and student learning needs.

Our school will improve student outcomes by

CHSS Strat Plan alignment	Actions	Costs ($)
All areas	Provide teacher professional learning through: collaborative and cooperative planning, staff feedback, staff coaching, staff mentoring.	49 251
	Build on professional relationships beyond the school (cluster and sister school arrangements) to develop professional learning and collaboration around the school's signature pedagogy (Age Appropriate Pedagogy – Walker Learning).	10 000
	Provide STEM related resources to enhance student digital learning in and beyond the classroom (learning support and learning extension).	35 000
	Provide additional Learning Enhancement Teacher – Learning Support & Learning Extension.	90 000
	Provide additional teacher assistant hours aimed at assisting our targeted student support with a priority around reading.	45 000
	Additional resourcing for student case management support to assist identification of strategies to address student learning and wellbeing.	30 000

Stewart Jones
Principal
Chapel Hill State School

Shelley Fanning
School Council Chair
Chapel Hill State School

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