

POSITIVE BEHAVIOUR LEARNING (PBL):

<p>What is PBL?</p>	<p>A positive school environment is where all students are included and feel safe and supported improves student learning outcomes.</p> <p>Every member of the school community (school staff, parents and students) has a role to play in creating a safe, supportive and disciplined school environment, where students can learn and achieve.</p> <p>PBL schools understand that problem behaviour serves a purpose for their students. The fastest way to turn problem behaviour around is by teaching them acceptable and appropriate ways to get what they need.</p> <p>The Department of Education provides a framework to support schools to develop and maintain this type of environment. The key documents are:</p> <ul style="list-style-type: none">• Statement of expectations for a disciplined school environment(http://education.qld.gov.au/behaviour/statement-expectations.html)• Code of school behaviour http://education.qld.gov.au/behaviour/code-behaviour.html)• Responsible behaviour plan for students(http://education.qld.gov.au/behaviour/responsible-behaviour.html)• Safe, supportive and disciplined school environment(http://education.qld.gov.au/behaviour/safe-supportive.html). <p>Some of the key factors that contribute to a disciplined school environment are:</p> <ul style="list-style-type: none">• a whole-school approach(http://behaviour.education.qld.gov.au/positive-behaviour/whole-school)• school leadership(http://behaviour.education.qld.gov.au/positive-behaviour/school-leadership)• effective teaching(http://behaviour.education.qld.gov.au/positive-behaviour/effective-teaching)• clear and consistent expectations for behaviour(http://behaviour.education.qld.gov.au/positive-behaviour/setting-expectations)• using data to inform decisions(http://behaviour.education.qld.gov.au/positive-behaviour/informed-decision-making)
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	<ul style="list-style-type: none"> • parent and community engagement(http://behaviour.education.qld.gov.au/positive-behaviour/parent-and-community).
When and why did CHSS introduce PBL?	CHSS introduced PBL at the beginning of the 2017 school year. The purpose of introducing Positive Behaviour for Learning was to further improve academic outcomes, reduce the rates of problem behaviour across the school and raise the awareness through community consultation with families. Furthermore, the school's Responsible Behaviour Plan for students needed to be updated to ensure that all are consistently managing behaviour and in doing so having a common language approach.
Who does PBL target (<i>staff and students?</i>)	PBL targets the entire Chapel Hill community ensuring a common language approach.
What positive behaviours do you hope to see as a result of PBL?	See Behaviour Learning Matrix (attached)
How are the CHSS staff and students working together to facilitate PBL?	Regular lessons with a Focus of the Fortnight. Discussed on assembly and reinforced in class. Following the Sequence for Managing Student Behaviour (attached)
How do you measure the success of PBL?	Continual review of whole school data through a fortnightly collaborative approach consisting of staff and parents.
How can parents and carers help reinforce PBL with their children?	Ask their child what the focus of the fortnight is. View the fortnightly Focus of the Fortnight power point that is attached to the school newsletter.
Who can parents and carers contact for more information?	Tal Mitchell - tmitc49@eq.edu.au Bridget Cook - bcook82@eq.edu.au