

CHAPEL HILL STATE SCHOOL

---- Striving for Excellence -----

School Council Meeting

MINUTES

Time:	8:00-8:45am	Date:	18 February 2020
Apologies:	Gina Barrett		
Attendees:	Shelley Pamment-Fanning, Stewart Jones, Carene Hogg, Roseanne Dunn, Matt Butcher (P&C President), Annelyse Strong (admin support)		
Guest/s:			
Confirmation of previous minutes:	Moved by: Roseanne Dunn Seconded by: Carene Hogg		
Reports:	Chapel Hill State School Annual Implementation Plan Investing 4 Success		

MINUTES OF MEETING 18 February 2020

No.	Minutes of each agenda item
1.	Stewart opened the meeting at 8am
2.	Update 2020: CHSS started the year with 805 students. The year 6 block was completed ahead of schedule and the air-conditioning was completed last week. The rooms are now fully equipped and comfortable learning spaces. Walker Learning has been extended to years 3 & 5. It will take 12 months to get a fuller picture of how it is all working.
3.	Chapel Hill State School Annual Implementation Plan
	Identified areas of focus on Literacy: Walker Learning will continue in lower primary and look to be accredited in Yrs 3 & 5 in 12 months. Aim to increase number of P-2 teachers accredited in Walker Learning through professional development. HOC will customise professional development to the experience of classroom teachers. Janet Hoek and Kelly Espie will work on professional learning in literacy and student's writing.
	Inquiry Learning: A number of new staff have commented on the student body and how Walker Learning has helped nuture and extend students curiosity and inquiry within the classroom. The extension of Walker Learning throughout the school will expand this more.
	Learning Enhancement Model (LEM) - Danni Bysouth has come from Jindalee to support Learning Enhancement within the school. Her role will be to help support the teacher support the students with unique needs within the classroom.

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	Student Wellbeing
	CHSS is close to being Tier 2 accredited through the implementation of PBL and Feathers reward system. Tier 2 accreditation aims to be achieved by the end of 2020.
	The PBL committee will be maintained this year and continue to review progress via feedback loops.
	Carene enquired about the perceived lack specific focus on Mathematics. The school's maths data is very good and complemented by refining literacy/reading to aid in decoding maths problems.
4.	Investing 4 Success: There is a component of funding to support Walker Learning through experts coming to educate our teachers. This funding will also provide replacement teachers in the classroom during professional release time. Funding will be used to achieve improvements in subjects and year levels as identified by the school.
5.	Community Consultation and Strategic Plan - Community Forum.
	A survey is to be conducted looking at:
	Grounds and facilities Learning needs in the classroom and beyond
	Learning needs in the classroom and beyondStudents as digital learners
	Students as digital teamers Student personal development.
	It will also ask for an additional suggestion from the survey taker.
	Participants are then asked to prioritise these 4-5 goals. This information will be collated to help the School Council develop the short, medium, and long term plans.
	The survey results will then be taken to a community forum for further discussion.
	Matt asked if there could be links within the survey giving more information on some of the survey monkey questions for those who are keen to have further detail prior to completing the survey, allowing for a more informed response.
	Stewart asked if the P&C would be supportive in asking for some uniform policy questions within the survey - Matt and Carene thought this would be acceptable. Also wanting to ask about resilience/self-esteem/active self-learner style questions
	Proposed dates for the Community forum could be Thurs evening 5/3, Sat 7/3, or Sun 8/3. Helping Hands would be approached to assist during the forum.
6.	Matt asked about online NAPLAN. Stewart said there is a Tri-State review into online NAPLAN and we are waiting to see the results first. Stewart will communicate NAPLAN approach for this year in an upcoming newsletter.
	Matt mentioned he had heard in the community that we have a code word for a "problem Prep class". Stewart and Roseanne did say we do have a few students who do have a code word to help some students identify when they are becoming anxious to aid in deescalating situations. This is a strategy utilised in numerous schools where appropriate.
7.	Meeting closed at 8:40am
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