



CHAPEL HILL STATE SCHOOL

----- Striving for Excellence -----

School Council Meeting

MINUTES

Time:	8am	Date:	19 October 2021
Apologies:	Gina Barrett, Annelyse Strong (admin support)		
Attendees:	Stewart Jones, Shelley Pamment-Fanning (minutes), Carene Hogg, Roseanne Dunn, Binny De Saram		
Guest/s:	Janet Hoek, Rysia Pritchard, Tal Mitchell		
Confirmation of previous minutes:	Moved: Seconded:		
Reports:	BOR		

MINUTES OF MEETING 19 October 2021

No.	Minutes of each agenda item
1.	Meeting opened at 8:05am
2.	<p>Digital Learning</p> <ul style="list-style-type: none"> ● T4 moving into supporting Year 6 teachers. Year 5 students will follow with skills ● All old projectors in classrooms currently being replaced with new Ben Q. ● PD to be delivered to teachers to make best use of screens. Currently have video support and experienced teachers. PD to be scheduled T4 ● STEM initiatives = additional bank of student laptops able to be booked out. Year 5 & 6 with own laptops frees up rest of school to support curriculum. ● School Wide STEM implementation with \$35000 budget to move into next year and building into 2023. ● Reflecting on BYOD Year 5 <ul style="list-style-type: none"> ○ Significant reduction in parent anxiety regarding Year 4 students going into Year 5. Parent info nights continue and website info available. ○ Parent acceptance re program is evident ○ Lockable laptop rarely used ○ Classroom management with supply teachers continues to replicate usual aspects of support ○ Responsible behaviour expectations continue and students complying

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	<p>Teaching and Learning 3-6</p> <ul style="list-style-type: none"> • Walker Learning fully implemented in 3-6. New to Walker will personalise leading to full ERP. • Some teachers identified as ready for accreditation. Not an expectation for accreditation but yes to proficiency. Teachers encouraged and keen. • ERPs continue in planning and personalising and inquiry. Purposeful and aligned to the curriculum. • Devices support the research and presentation aspects of ERP. Aligns to digital literacy markers • Expanding network of teachers across Brisbane and working closely with like school (similar stage of implementation) Belgian Gardens Townsville – sharing and learning together. • Introducing Expo of ERP – first in house to selected audience. Learning feedback to teachers to shape future Expo • Support from Early Life - Walker Learning Melbourne budgeted and continues for 2022. <p>Teaching and Learning P-2</p> <ul style="list-style-type: none"> • Complexities include new staff and professional learning eg. New teachers, new to CHSS, new to WL. • Accredited teachers across P-2 help support new to WL and Karen from Early life available for online support. • Fortnightly meetings with professional discussions using WL text. Accredited teachers working with Kath Murdoch Inquiry text and Zoom meeting. • Video feedback for teachers from Karen continues...and goals set. • End of Term 1 Study Tour resumes (Karen to visit) • DP and selected teachers visited Graceville to view Inquiry Model. • All teachers new to WL keen for accreditation • Transition from Year 2 to Year 3 will be communicated to Parents to support understanding of what pedagogy changes and what stay the same. Slight differences. Also planning reciprocal visits between Year 2 and 3 teachers to prepare students and parents. <p>Targeted Student Learning</p> <ul style="list-style-type: none"> • LEM reviewed - supported by region and developing road-map and where to next? <ul style="list-style-type: none"> ○ Consultation reflection sessions with Teachers, LET, TA ○ Future sessions with LET and Teachers for future model input ○ All staff positive about model • Region reports that CHSS is first school at this point of Inclusion journey • LEM to support ALL students to reach potential with a focus on using additional staff for support • All staff have a degree of professional knowledge regarding differentiation and support and CHSS acknowledge teachers are at different stages of learning. Enough skilled teachers to provide support to others. • An additional LET in the 2022 budget with an extension / enhancement skill set. Will also be to upskill others teachers including LETs.

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	<ul style="list-style-type: none"> • Data to continue to inform level and direction of support <p>Student Wellbeing</p> <ul style="list-style-type: none"> • The Hub (Student Support Hub) well utilised • Danni Bysouth an additional support for behaviour, social emotional • MAPA Training (safe practices around physical incidents) – Many staff trained and many to be trained – including all classroom teachers • Some Prep transitional support and Year 6 to High School transitional support to be provided.
3.	<p>Review Draft Documents</p> <ul style="list-style-type: none"> • I4S <ul style="list-style-type: none"> ○ Funds amount committed at current level by Gov and expected to be the same 2022 ○ Targets published see handout. Targets are reasonable. Carene queries statement of target % as achievable or appropriate? ○ STEM expanded to eg. Competitions and available to all ○ Additional LET ○ TA for Reading ○ TA support for individual support and personalised • AIP <ul style="list-style-type: none"> ○ All understand and agree
4.	
5.	<p>Staff representative: Martina Horn Parent representative: Rebecca Kierle</p> <p>Thanks and congratulations go to their nominations and success..</p>
6.	Meeting closed by Stewart